Usability Engineering Prof. Neelarnab Dutta Department of Design Indian Institute of Technology, Guwahati

Module - 12 Lecture - 39 Contextual Enquiry - Case study

Welcome everyone to module 12 of Usability Engineering course. My name is Neelarnab Dutta. I am a research scholar at Department of Design IIT, Guwahati. In this lecture we will discuss about a case study on Contextual Enquiry where a medical device has been developed out of a efficient contextual enquiry process. And the intent of this class is to go through a various activities and strategies that has been adopted as a part of efficient contextual enquiry process.

(Refer Slide Time: 01:03)



So, let me first give a brief recap of what we have learned in the last class. So, contextual enquiry is the core of a research and design project and it is the first step towards a successful design and research outcome. So, it is very much necessary that we do efficient contextual enquiry to get a good product outcome. So, it is important that we perform trustworthy contextual enquiry to make the overall design and research process logical, scientific and verifiable.

However, depending upon the nature of the product or requirement contextual enquiry can be exploratory. For example, if we are working in a new domain a designer working in a new

domain may not have past experience from where he can guess problems or unmet needs. So, for him it is completely exploratory in nature.

Similarly, there can be contextual enquiry where the problem is known, but there has to be in enquiry why it occurs, what are the cause and effect of this particular incident. So, that fall under enquiry category. And, the third category can be theoretical validation or concept validation when a designer or researcher have to validate something.

However, the ultimate goal of a contextual enquiry process is to earn knowledge, collect data about specific context, user, know who are the users, stakeholders and what phenomena are involved. Contextual enquiry process also leads to realization of requirements, problems, user aspirations, goals, and research gap. And also, it can be used to validate hypothesis, outcome and theory that has been generated by designer or researcher.

(Refer Slide Time: 02:54)



So, this is the case study I was talking about which is design of a wound healing technology. It was part of a Biodesign i-fellowship program at AIIMS, New Delhi. So, this was a flagship program initially started as Stanford Biodesign program and since it was a International program multidiscipline team was formed and people from various countries and disciplines joined together. In the batch of 2016, 4 Indian fellows and 4 international fellows were joined

together to collaborate as a team in this particular project.

So, this case study is about the journey experienced, activities performed as a part of contextual enquiry process in identifying unmet clinical need from Indian setting. So, here is a disclaimer I want to mention. So, this lecture is free from any intellectual property contents generated out of the Biodesign fellowship program. It only showcases generic contents for educational purpose only.

(Refer Slide Time: 03:51)



The process which I was referring to start with a peer to peer learning in 2016. Since all of us from various background so, it is important that we learn each other's expertise, we know the domains little bit of domain knowledge needs to be there among us so that later we can work together as a team.

Initially classes were scheduled where each team member has to teach the others about their expertise, their knowledge, about their field, their work pipe line etcetera. However, for all of them the context was new because it was a clinical context and the clinicians that are part of this fellowship are either Japanese there was a Japanese doctor involved and there is a nurse from Australia and they do not have any idea about Indian healthcare system and the context. And the rest of the team members were like designers, researchers, engineers, they never

have any exposure in a clinical setting. So, it was new for everyone.

(Refer Slide Time: 04:56)



But, at the very initial phase there was a planning for clinical immersion. So, the clinical immersion was the first phase of contextual enquiry and it was planned to do field study at various tiers of Indian healthcare system. If we look into Indian healthcare system it is hierarchical in nature and also very diverse.

We have state of the art healthcare facilities at tertiary care hospitals like AIIMS and at very resource and constraint settings we have primary health centre sub centres like that, but the entire system is hierarchical in nature. So, at the very bottom we have sub centres and there are multiple sub centres under a primary health centre.

Similarly, there are multiple primary health centre under a community health centre and there are above community health centre, there are District hospitals, then there are State medical colleges and hospitals and at very top we have the super speciality tertiary care hospitals like AIIMS, Apollo etcetera.

The contextual enquiry process was done in phases and the initial phase was quite exploratory

for all of us and was planned for health settings where patient flow was more. We started at community health centre Ballabhgarh and then we decided to move below go below at PHCs and sub centres and later we thought of coming back to district hospitals.

(Refer Slide Time: 06:20)



This is how it started the clinical immersion phase. The first clinical immersion phase was planned for 3 months and we are located almost 35 kilometre away from the location where the community health centre and PHCs and sub centres were located. And for us every day it was almost 2 - 3-hour journey and we need to move around to 75 kilometre every day.

And, the all the 8 members team were divided into 4 groups of 2 members and the teams team members were shuffled every week within the team. However, all the field studies, observation, enquiries need to be conducted at individual level. So, we used to take our own notebooks, cameras where we can take picture if it is possible. So, we used to conduct our own enquiries in the health care settings.

What we tried to capture was patient pain points, healthcare delivery gaps etcetera. However, at the very beginning we were not aware of Indian healthcare system and whatever data we

have collected are not very much appropriate in all way. What we did was everyday observations we recorded in a excel sheet after coming back from our clinical immersion.

Different contextual enquiry techniques have been used. So, we used patient shadowing, distant observation, OPD sittings, then we tried to blend with the crowd and tried to ask patients what are their conditions, then we also tried to interact with clinician and patients to know about their pain points why they are there and we tried to extract useful information.

And, all of these are done through required permission and ethical approval. And, here I want to mention one thing that it we are not allowed to take videography or photography in those clinical settings because it was considered ethically not correct. So, we have to depend lot on our observations and shadowing techniques.

Shadowing means you follow a patient without knowing him without the aware of that patient know that you were following and try to observe his activities, his pain points and also try to listen what he described in front of a doctor in OPD sitting. (Refer Slide Time: 08:42)



So, during the first phase of clinical immersion we visited various health care facilities like a

antenatal care ANC, paediatrics department, Ayush, postnatal care, wards, child delivery, emergency, operation theatre, PMR, ophthalmology, dentist, obstetrician gynaecology, orthopaedics, ENT. So, these are various departments we have visited and we tried to capture as many as data every day.

(Refer Slide Time: 09:08)



And, next we try to capture information down the CHC setting. So, this is the hierarchy how the health care setting in India exist. So, under CHCs there are PHCs and under every PHC there are many sub centres and each sub centre can cover at least 4 to 5 villages and patient there.

(Refer Slide Time: 09:32)



We visited PHCs very much closely located to the community health centre Ballabhgarh, they were PHC Chhainsa and Dayalpur and also, we visited sub centre Macchgarh. We also met very low-level health care provider Asha worker and try to gather information about regional healthcare issues and patient stories.

(Refer Slide Time: 09:55)



So, these are some of the activities that we used to perform during that three-month clinical

immersion. So, we used to see observe various patient pain points, we tried to see procedures, practices and we try to hear what the patient says, what the doctors say about the situation. (Refer Slide Time: 10:16)



And, then we used to take note of all of this information individually either by noting in a notebook or by electronic record and also we tried to create some visual storyboards where we try to recreate the scenario with some sketches. And, after we returned back from our clinical immersion we used to learn what we have heard in the observations by internet searching and by reading various research articles etcetera.

(Refer Slide Time: 10:47)



So, these are some of the evidences that we have collected. These are some of the techniques how we captured the day to day observations through a story boarding. Photography and videography, I already told that it was not allowed in most places. So, for those places we need to only rely on our personal note taking capabilities.

(Refer Slide Time: 11:10)

Reco	ordin	g in	formations					
Everyday observations were documented at individual level Observations were recorded in proper format by providing necessary informations like age, sex, observation, clinicians								
s returned back to the pr Patient No.	atient. In the follow u	p visit, patient BP/Pulse/wt	list collect their files from the counter and then come for the consultate Complaints and information by Patient	26. Diagnosis/examination/reference by Doctor	Problem			
3	79/M	220/100	Not feeling hungry, frequent urination, headache, decreased vision, breathlessness, Patient is on pecemaker, taking BP medicine since 4 years	Eyes were checked using torch, enquired about tarnity history of diabetes and hypertension, checked BP twice in 20 min, prescribed medicines and injection for high BP	BP was very high in spit regularly taking medicati			
1	79M 53M	220/100 140/85: 98/min; 69 Kg	Not feeling hungry, frequent uninston, heidsche, docreased vision, brendhisenses, Peterert is on pacamaker, taking BP modicine since 4 years Weekly follow up visit, dry threat, hypertension and diabetic. Random glucose was 190mg/dl (earlier if used to be more than 300mg/dl).	Eyes were checked using forch, encured about territy history of diabetes and hypertension, checked BP basics in 20 min, prescribed medicines and ingection for high BP To continue the medicine, Councelled the patient for avoiding sweetened food and huits and to do exercise	BP was very high in spit regularly taking medicati			
1 2 3	79M 53M 66/F	220/100 140/85; 98/min; 69 Kg 131/71; 93/min; 61 kg	Nol (feeling hangy, Recard Landard), Readardy, Gorosed Vision, Tandhalevan, Salenti no o policita midicar a local of vision. Weekley follow use, visit, dry threat, hypertension and diabetic. Fandom placeae was 100mg/dt (earlier it used to be more than 300mg/dt). Naidachie, incomma, knee pain	Erres were checked sing torch, enquired about terrely hashing of clastelse and hypoteneinon, checked BP heros in 20 min, prescribed medicines and injection for high BP To continue the medicine. Councelled the patient for avoiding weekneds food and thut and to do exercise. Dr asked farely kind of genicisative patient said NO prescribed BP medicine, get to massage on home, to were cargo barridge on hime	BP was very high in spit regularly taking medicati			
1 2 3 4	79/M 53/M 66/F 65/M	220/100 140/85, 98/mn, 69 Kg 131/71, 53/mn, 61 Kg 100/80, 129/mn, 86 kg	No Teeling Inserger, Insecured Landonto, Needoche, dicesseed medicere strock 4 years. Weekly follow up vol. for Innex, hypertension and diabete. Disclose glucose was following leaders i und to be more than Needoche, insorma, keee pan Toble up vol., alkeady taking GPI moticore	Eyes were chinelic sing torch, encand alood terms have been diades and hyperimeters, metalicities and repection for tray. BP To continue the medicine, Councelled the patient for accessing weekened have and to but the accessing weekened and have and to but Do able of the medicine, get to message on have, to aver comp bandlage on the me To get the sugar levels chines, Changed the BP medicine.	BP was very high in spit regularly taking medicati			

So, how we recorded our information? So, everyday observations were documented at individual level and observations were recorded in proper format by providing necessary information like age, sex, observation, clinician feedback etcetera. And, this is done at individual levels, each of the fellows have their own sheets.

(Refer Slide Time: 11:33)

E	Example observation sheet 1								
1000									
PHC	Title	Observation	Problem	Incident					
	Tumor FNA Edema Injection	Lingings 1, Annual Construction of the outpatient office is of years official. She has allowed FIT, and has been ongo is a private inspiral in order to take BF medicine. In these days she that the ada and an ut whole loop swelling, so the doctor tol. In the has allowed and whole loop swelling, so the doctor tol. In the has allowed and whole loop swelling. The the doctor tol has the hayd loop and the second barry the doctor tol. In the hayd loop and the second barry has hold by tologo to loop. The doct age who the hydro home. She tolk the thysical hommone nearly, but stopped sating antihyperineshow the dop by both medicines is good or not. Today use the the haddoce and anxiety. The private hospital has holds tolks on the mass to the hirty. The 60 Hest indicates 10. But an internative tolk stopped sating antihyperineskick link of only hadcoates tolks and the transmiss link of only hadcoates tolks and the transmiss hird only dops and the heat had bar and the had the doctoor directed the to grade the transmiss hird only dops. But an internative had a loop be and to be the had and the another doctor is private to be allowed by the doctoor directed who to grade the too ber back of the hand, and also crede out in pales.	Low companies of inecome Some plates yee up laking their medicines by their own Judgment. Is we plates yee the plates to give up taking thyroid hormone usations); Some plates don't understand how to take medicine. Some played descare patients don't take thyroid utrasound examinations. Is difficult for medical staff to leject into patient's arm having server external.	Informational in docurring in 1 and a doci needs the inclusion receipt value of in 1 and/or take in childhood too, hypothypothem can court, in a duratia, and of too blacken with hypothypothem duration of the observation of the observation of the hypothypothem. Among acut properties, the prevalence of hypothypothymothem the value being 3 Arks, in women, the prevalence when compared with men, in whom the prevale the source of the observation of the prevalence of the value being 3 Arks, in women, the prevalence when compared with men, in whom the prevalence the source of the source of the prevalence of the prevalence of the value being 3 Arks, in women, the prevalence of the prevalence when compared with men, in whom the prevalence of the prev					

So, here is an example of another such observation sheet. (Refer Slide Time: 11:37)

Examp	le observation	shee	et 2		
LOCATION	ORSERVATIONS	Sematores	PROBLEMS	GENERAL INFO	Incir
	Patient Flow (Antenatal OPD-Monday to Wednesday)	- Multi-			
Salashgah SAC 17:1377/56 undersky firsky	3. Initiation are standied on the wahiling parts. 3. Initiation are standied on the wahiling parts. 3. Standies of the particle could not by a signal of the parts of the		Systematic Issue		Þ
Ballabhgath ANC 17-19:226 wednesday-Friday	It was observed that doctars use a mobile apon on their phone to colusite or estimate the du date (CD) and gestational ago. The estimated due date (CDO ar CDC) is the date that spectratorous const of liabour is properted to accus. The due date may be estimated by adding 280 days (0) months and 2 days) to the first due of the site mential period (CMU). Use of the LMU to establish the due date may aversitimate the durate of the programs, and can be subject to an error of more than 2 week.		Need "smart phone" for the app to run.	A simple method to calculate the doe date is to add seven days to the date of the first day of your last period, then add nise months. For example, if the first day of your last period was 1 february, and discore days (8 February) then add nine months, for a due date of 8 November	Pregnant women are about 280 days after period (LMP). Only 41 only 70% deliver with even when the date a

So, these are from someone else. (Refer Slide Time: 11:39)



So, by that time we ended the first phase of clinical immersion and it was time for us to analyse the data the initial from the initial enquiry. So, what we did was we did a team discussion to analyse the similarities in observation. So, this was part of a investigator triangulation strategy that I have discussed in the last lecture that this is this can be a strategy to make a contextual enquiry process more trustworthy.

So, what we did that whatever observations we have in common and whatever problems we identified in common are considered finally, for discussion and for recording. So, we identified disease states, clinical condition, cause and clinical presentation etcetera and various health care disease and issues and problems.

(Refer Slide Time: 12:31)



So, finally, what we did we have around eight such observation sheets and we have to prepare one central database where all the common observation has to be recorded. So, all the repeated observations or clinical contexts were merged to create an observation database. They we recorded the information in a systematic format like what we observed, what are the disease states, what are the cause and clinical presentation like that way.

(Refer Slide Time: 13:01)



So, next job was to develop a need statement. Now, need statement have to be articulated to address the problem realized and it was a iterative process where multiple need statements were formed for target intervention. And, the reason why multiple need statements have to be formed because there can be intervention at various level and based on what we perceived as a problem and what we thought as a intervention.

So, for example, there can be several ways of managing diabetes. So, the need statement can vary based on the researcher's perception of a problem and requirements. One can think of monitoring blood glucose early, one can think of managing blood sugar early, one can think of preventing the blood sugar at a very early stage.

So, from the problem we have realized we can actually go after various need statements, but we have to rank these need statements based on what is already there and what is not there, where the unmet need lies that needs to be realized.

(Refer Slide Time: 14:19)



So, by the end of this first phase of clinical immersion we end up with 600 plus observations and out of that we have generated around 320 needs.

(Refer Slide Time: 14:29)



So, next was the second phase of contextual enquiry. The goal of this particular phase was to validate these 320 needs in Indian settings whether they also exist in higher level health care settings like in district hospitals or at tertiary care hospitals.

We also thought of doing focus group discussion and conducted clinical interviews to understand the problem and validate these needs. We collected data on current state of disease management and treatment options. So, we initiated with Vardhman Mahavir Medical College and Safdarjung hospital in New Delhi and first tried to gather information from the doctors, nurses, the clinician there.

And, then we moved to higher tertiary care hospitals like AIIMS, MAX multispecialty hospital to know about the advance treatment options available there and what kind of patients come there.

(Refer Slide Time: 15:28)



So, we visited departments at AIIMS as a part of our 2nd phase of clinical immersion and also JPNA Trauma Centre which is for emergency purpose.

We collected information on state-of-the-art treatment and management options and identify competitive landscape by knowing what kind of instruments and devices currently they are using to solve or to give treatment options. We also look for market opportunity where there is a device gap, where there is a need for intervention all these things we tried to gather by doing this 2nd phase of clinical immersion.

We also attended clinical practices like surgeries under the guidance of doctors and try to see

is there any kind of issues in terms of intervention practices. So, this was done as a part of 2nd phase of clinical immersion.

(Refer Slide Time: 16:21)



And then comes the filtration process. So, by the end of our 2nd phase of clinical immersion we already have around 320 needs. However, these 320 needs; needs to be filtered down to 2 to 3 needs for future design and development. Our goal is also to identify the most promising scopes for product design and development.

So, how we conducted this filter was a challenge initially, but later we get to know about it. So, based on types of need like whether the need is a blue sky, incremented or mixed. So, the blue sky means nothing has been done so far and it is a completely grey area where nobody has worked on so far. So, those kind of needs we try to eliminate, then there are incremental needs where already there is a base where researchers are working and then on top of that you are trying to go forward and do some new interventions.

So, those falls under incremental and we targeted for those and there are also mixed needs those also we targeted. Basically, we selected those needs which are incremental in nature and

also mixed in nature. Then also there is a filter for team interest, the team has to have the interest to proceed with the process of developing certain product. Other filters we have implemented where patient impact by knowing what are the incidents and prevalence of a particular disease states.

How a intervention can impact the society all those things we have considered, then provider impact what is the current state of the clinicians, how they are practicing, whether a new intervention will help them to adapt to the new devices or the intervention you are bringing. Then also based on treatment outcome you want to filter down those needs. Team voting is used to filter down those needs. Again, this is a point of investigator triangulation where a team voting is considered to select and filter particular needs.

The sources of information were the previously collected primary data that were part of field study and expert feedback. And, the secondary information was from research article, clinical reviews etcetera.

(Refer Slide Time: 18:48)



This is how we filtered down the 320 needs to 103 needs at first level at phase I of filtration process we considered the need type like blue sky, incremental or mixed and also, we choose team interest.

(Refer Slide Time: 19:03)



In the IInd phase of filtration we considered patient impact and team interest and we filtered down to 76 needs.

(Refer Slide Time: 19:12)



And, in the IIIrd phase of need filtration we considered provider impact and treatment option

and finally, we arrive at 43 needs as our top needs for Indian setting. (Refer Slide Time: 19:24)



Then comes the 3rd phase of contextual enquiry. In this phase, we are trying to validate whether these needs also exist in a international at the international level, whether the developed countries also have the same issues or clinical unmet needs.

So, we as a team separated and one of the team of 4 members we move to Tottori University, Japan and we looking forward to identify unmet global problem there. (Refer Slide Time: 19:51)



So, this is School of Medicine, Tottori University where we have visited. (Refer Slide Time: 19:57)



This is Tottori School of Engineering. (Refer Slide Time: 20:00)



And, then we conducted the 3rd phase of clinical immersion in Japan. So, we visited Tottori University and School of Medicine and interact with experts from various department there to discuss our top 43 needs.

We also experience the state of art technologies and treatment options in Japan from robotic

surgery to autonomous diagnostics facilities etcetera and we tried to compare how these are different from Indian setting. (Refer Slide Time: 20:30)



The top 37 needs that we brought from India mainly fall under four categories in Japan, in Japanese health care setting. Those were emergency, ENT, orthopaedics and internal medicine. And, we took expert opinion to discuss about these issues and tried to compare the health care setting differences between India and Japan.

(Refer Slide Time: 20:52)



After this study and know how about the state of these needs in a developed country we returned back with 43 needs and it was required for us to further filtering these 43 needs to something workable.

(Refer Slide Time: 21:08)



So, next thing we did after coming back from Japan was patient flow mapping. So, patient flow mapping is a process where you try to map the patient journey. You try to create a persona that represents a population for various disease states, you try to understand the issues in Indian healthcare system in comparison to developed economy and try to see what are patient pain points and gaps in health care facility and infrastructure.

(Refer Slide Time: 21:39)



So, here is an example of patient flow map for throat cancer which is one of our need. So, it demonstrates patient flow across various health care setting from CHCs, PHCs to district hospital to AIIMS and it demonstrate what kind of pain points patient encounter in the process of getting good treatment and what are treatment options available, are there any gaps in terms of availability or accessibility of health care intervention in particular setting.

(Refer Slide Time: 22:14)



So, this was very helpful for us and then with this kind of study we then proceed further for our phase 2 of filtration process. The objective was to filter down the top 43 needs to something like 2 and 3 needs for future design and development. We also try to identify some needs those are very promising for future product design and development.

So, this time the filtration process that we choose was based on filters like pathological understanding that is understanding the disordered physiological process associate with certain disease or injury. So, for that we need to refer various clinical articles, reviews and expert feedback. The other filters were degree to which the need is made, availability and accessibility of current solution and provider impact.

Filters like time to market, competitive landscape and team feasibility was also considered. We also considered health care impact, gap realized by passion mapping, business potential and funding opportunity because the ultimate goal of this particular fellowship was an entrepreneurial journey.

So, we need to consider those needs which have a bigger scope for

commercialization. (Refer Slide Time: 23:33)



In the phase IV of filtration process we filtered down 43 needs based on pathophysiological understanding, degree to which needs we are met, existing solution availability, provider impact and accessibility and we arrive at 22 needs.

(Refer Slide Time: 23:49)



Similarly, in phase V, we consider time to market, competitive landscape, team feasibility again to arrive at 11 needs. Now, by that time we actually also started understanding the various technologies as a part of solution, so that later we can filter down our needs based on technological availability and team feasibility.

(Refer Slide Time: 24:18)



At phase VI which was the final filtration phases we arrive at top 6 needs which were based on patient flow mapping and various analysis we did on top of that and by considering health care impact, the business potential and the funding opportunity.

(Refer Slide Time: 24:33)



So, later by the end of a year of contextual enquiry we finally, selected 3 top need areas based on rigorous technological assessment and team discussion. So, the 3 need areas were cancer screening, neurological monitoring and wound management. Now, these are areas, but exact need statements are not disclosed here.

(Refer Slide Time: 24:54)



So, soon after we arrive at our need areas and final needs we have generated need specifications which are very similar to product specification that we do as a part of user centric design process. So, this needs rigorous requirement analysis to arrive at requirements in two categories; those which are must have and those which are nice to have.

So, we here give priorities to clinical requirements and those requirements comes under must haves and other requirements like user aspiration, contextual requirements we put it as nice to haves. Here is an example for wound healing.

(Refer Slide Time: 25:37)



So, that is the end of the contextual enquiry process that we did as a part of the fellowship till the end of 2017. In 2017, January we co-founded a company called Inochi care private limited and where we chose wound management area to proceed for an entrepreneurial journey. So, I was part of the design and development team.

And, we have gone through an 18 month period for product development and process to arrive at this final product which is a beta prototype. (Refer Slide Time: 26:07)

Summery of the Contextual enquiry process from the perspective of Trustworthiness

- Strategies implemented:
 Data triangulation: data were collected from both rural and urban setting of India and that fro developed country like Japan. Only those needs were considered which exists in all the three settings.
- Investigator triangulation: A multidisciplinary team is involved in data collection. And only those problems and needs were selected which were common and realized by all team members and experts.
- oretical triangulation: Clinical knowledge, biomechanism etc. were useful in identifying and verifying cause and effect of particular disease state.
- Multiple methods of data collection: Various techniques of data collection were used like observation, user shadowing, interview, focus group discussion, expert feedback etc.
- Adequate data to reach thematic saturation: Only those problems were considered which were repeatedly observed during clinical immersion
- Peer/Expert review: Consulted health care professionals, stakeholders for their feedback and inputs.

So, this is the final summary of today's class which is how contextual enquiry we look into it from the perspective of trustworthiness. If we look into the process what are these various strategies implemented we find that we have used some of these strategies that I have discussed you earlier in the previous class.

For example: data triangulation. In the contextual enquiry phase, we collected data from both rural and urban setting of India and that from a developed country like Japan also. So, there is a geographical variation of data collection and only those needs were considered which exist in all the three settings – low resource settings, the urban setting and a developed country setting.

Then there was a strategy like investigation triangulation. A multidisciplinary team was involved in data collection and only those problems and needs were selected which were common and realized by all team members and experts. There is the complete validation that the contextual enquiry data we have collected were free from any kind of biases.

Then there was a theoretical triangulation like clinical knowledge, bio mechanism, existing disease states were already informed to us. Also, we studied those to actually realize for certain issues, to realize what are the cause and effect of these particular disease states. So, those were for us as theoretical evidence for choosing particular need area.

Then the other strategy also we have considered is multiple methods of data collection. Various techniques of data collection were used like observation, user shadowing, interview, focus group discussion, expert feedback. So, this way we maximize the variation from the user, the stakeholder's input and we can conclude that the inputs we got from various stakeholder and users are trustworthy.

Also, we adopted this strategy like adequate data to reach thematic saturation. Only those problems were considered which were repeatedly observed during our clinical immersion. Certain problems which occur only 1 or 2 times we never considered those as a part of a problem or clinical that needs a clinical intervention.

And, also we considered peer and expert review. We consulted healthcare professional, stakeholders for their feedback and input.

So, that is the end of this lecture. I hope you learn a lot about contextual enquiry process and how it can be made trustworthy.

Thank you.