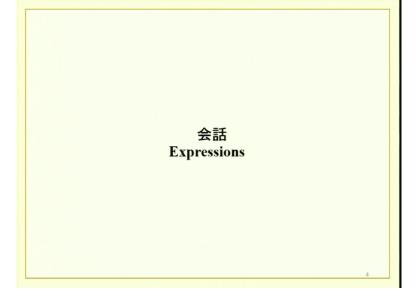
## Introduction to Japanese Language and Culture - II Vatsala Misra Foreign Language Program Indian Institute of Technology - Kanpur

Lecture: 28
Homon
はもん
Visiting

Konnichiwa minasan/こんにちは みなさん(FL) and welcome to the class in the second lecture series on Introduction to Japanese Language and Culture. This class is a continuation of the previous class where we were doing homon/ほもん expressions. Expressions you will use when you go visit somebody. So, last time we finished at where Tanaka san(FL) enters the house and he says gomenkudasai/ごめんください (FL) and then the host says o-hairi kudasai/お入りください (FL) and they go in: And he is admiring the house and all kinds of things are happening over there. So, a few expressions were used at that time. Now today we will see what all expressions are to be used when Tanaka san(FL) is in the house and he is interacting with the host and when he leaves the house or just before leaving the host and the guest what all do they say. So, let us see what we have in our kaiwa/会話 (FL) today? So, now once you are comfortable in the house and you have gone in and you are sitting there and interacting with the host and some time has elapsed, what will the host say to you? Obviously the host is going to offer you some tea or some coffee.

(Refer Slide Time: 01:43)



So, what is the expression that the host uses when he is offering you, you have done this once earlier in a very informal manner. So, now let us see what is the formal way of asking?

(Refer Slide Time: 02:02)

Kaiwa / 会話

(FL) So, you just heard the *kaiwa* / 会話(FL) between *Tanaka san*(FL) and *Mira san*(FL). (Refer Slide Time: 02:47)

howalnut

Tanaka: Mira san, kocha wa ikaga desu ka?

Mira: Doumo, itadakimasu.

Tanaka: Watashi wa wagashi o yoi shite imasu. Tabete

mimasen ka?

Mira: Anou, sumimasen desu ga, wagashi wa nan desu ka?

Tanaka: Nihon no okashi desu. Amakute oishii desu yo.

Meshiagatte kudasai.

Mira: Itadakimasu. Totemo oishii desu.

how about hHow about kocha/こちゃ, kocha/こちゃ(FL) is our tea and ocha/おちゃ(FL) as you already know is the green tea; kocha wa ikaga desu ka/小茶 は いかが です か?(FL). Now the informal way that you have done is, <math>kocha wa dou desu ka/こちゃ は どう です か;(FL) how about (FL)kocha? You can use though with anybody but do not use it with your seniors or in formal situations always <math>ikaga/vかが (FL) is preferred. Doumo, itadakimasu/どうも いただきます;(FL) so, she very politely

says yes I will have. Tanaka(FL) says, watashi wa wagashi o yoi shite imasu/私 は わがしを よい して います. Tabete mimasen ka/食べて みません か? Wagashi/わがしshe is Japanese sweets; yoi/よい(FL) is I have prepared and kept for you. So, watashi wa wagashi o yoi shite imasu. Tabete mimasen ka/私 は わがしを よいして います。食べて みません か?(FL) sShe is asking very politely will not you eat, will not you try?

And see she could have also said,  $tabete\ mite\ kudasai$ /食べて みて ください、(FL) again this is not very formal. So, once a guest comes to your house you need to be a little formal and I think we do this in English and even in our mother tongues as well. So, tabte  $mite\ kudasai$ /食べて みて ください、(FL) is directly telling Mira(FL) that please eat and see. Over here she is saying  $tabete\ mimasen\ ka$ /食べて みません か、(FL) will not you eat and see which is considered more polite. Now anou/あのう、(FL) this is a long anou/bのう;(FL) what is the difference you have done ano/bo(FL) as in kono/cono

So, informally she could have said wagashitte nan desu ka/わがしって 何 です か; wagashi to iu kotoba no imi wa nan desu ka/わがし と 言う 言葉 の 意味 は 何 です か; (FL) this also could have been used. Over here she is asked is very hesitant slightly shy about asking anou, sumimasen desu ga, wagashi wa nan desu ka/あのう、す みません です が、わがし は 何 です か(FL) and obviously when you are asking something directly then you are a little soft in your address. Nihon no okashi desu/日本 の お菓子 です(FL), so, she says immediately it is Nihon no okashi /日本 の おかし(FL) and okashi / おかしekay she is snacks or sweets; Nihon no okashi desu/日本

の お菓子 です. Amakute oishii desu yo/甘くて 美味しい です よ(FL). So, from yo/よ(FL) over here you can easily understand that Mira(FL) is younger Tanaka(FL) or they are of the same age they are friends or they are working together basically not a very formal situation.

So, amakute oishii desu/あまくて おいしい です; amai/あまい+oishii/おいしい with kute/くて means 'and'. Meshiagatte kudasai/めしあがって ください;(FL) this (FL) you have also done meshiagaru/召し上がる, meshiagaru/召し上がる is(FL) polite for taberu/食べる; meshiagatte kudasai/めしあがってください(FL) please eat and Mira(FL) says before eating itadakimasu/いただきます,(FL) that is the expression to be used join your hands fold your hands and pray to almighty for having given you the food whatever is in front of you. So, before eating always thank almighty for what is there; itadakimasu/いただきます. Totemo oishii desu/とても 美味しい です; totemo/とても(FL) is what we will do you have done it also, but we will do it in a different way today. (Refer Slide Time: 08:07)

田中: ミラさん こちゃ は いかが ですか?

ミラ: どうも、いただきます。

田中: 私は わがし を よい しています。召し上がって ください。

ミラ: あのう、すみません です が、 わがし は 何 ですか?

田中: 日本の お菓子 です。甘くて 美味しい です よ。食べて

見てください。

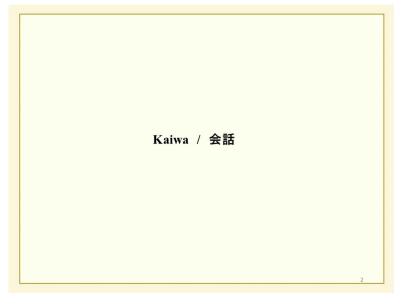
ミラ: いただきます。 とても 美味しいです。

So, let us see what is there in the script. You have *nani*/何;**(FL)** you have *miru*/見る;**(FL)** you have *Nihon*/日本;**(FL)** I am sure *amai*/世以**(FL)**. So, *amai*/世以**(FL)** and *nani*/何**(FL)** very, very quickly I did it last time also. So, *nani*/何**(FL)** for you, *amai*/世以**(FL)** 

like this; then *miru*/見る(FL) and then *meshiagaru*/めしあがる;(FL) how is it made? *Agemasu*/上げます(FL) you have done *ue*/上; way. So, *ue*/上 way is over here and

meshi/召し(FL) is like this. So, meshiagaru/召し上がる(FL) join these two and you make please eat and see. So, I am sure the kaiwa/会話(FL) is very clear, a few expressions are there. So, we will try to do them right away.

(Refer Slide Time: 08:07)



So, you just heard the *kaiwa* / 会話(FL) between *Tanaka san*(FL) and *Mira san*(FL). (Refer Slide Time: 09:47)

Ichi-jikan ato kaeru mae ni Mira wa ironna aisatsu o tsukaimashita. Mira: Aa, mou sorosoro shitsurei shimasu. Tanaka: Ara, mou chotto yukkuri shite kudasai. Mira: Arigatou gozaimasu. Yukkuri shitai kedo, takusan shigoto ga arimasu. Soreni, sensei to soudan shitai Tanaka: Sou desu ka? Ja, nanimo iimasen. Gambatte ne! Mira: Kyou wa doumo gochisosama deshita. Tanaka: Ja, mata irashite ne. Ki o tsukete kudasai. Mira: Shitsurei shimasu.

They have been talking for a while and they have had tea, *okashi*/お菓子(FL) everything. Now *Mira*(FL) has to go back she has to return. So, what are the expressions that they are going to use? Well, *mou sorosoro shitsurei shimasu*/もう そろそろ 失礼します;(FL) means that I have to start preparing to go home. So, a very typical phrase where in your mind

you start working that ok now I have to somehow move towards going home, somehow stop the conversation and start moving for home.

Mou sorosoro / も そろそろ, More (FL) very soon shitsurei shimasu / しつれいします (FL) I have to do it from now onwards. Ara / あら/aa sou desu ka / ああ そう です か, (FL) is that so, mou chotto yukkuri shite kudasai / もう ちょっと ゆっくり して ください (FL) this is again telling someone as you would say in English oh why do not you stay on for a little while longer. So, mou chotto / もう ちょっと, (FL) a little while longer yukkuri / ゆっくり, (FL) let us sit for a little while longer. Yukkuri / ゆっくり you eurry itself means slowly shite kudasai / して ください; let us spend some more time. Arigatou gozaimasu / ありがとうございます (FL). So, obviously when someone invites you to stay for a longer time you feel very happy that the person does not want you to leave immediately that is a proper way to sort of interact at that time. (FL).

So, Mira says, arigatou gozaimasu/ありがとうございます. Yukkuri shitai kedo/ゆっく り したい けど,(FL) I also want to relax a little shitai kedo/したい けど, I also want to relax a little but-, takusan shigoto ga arimasu/たくさん しごと が あります(FL) I have lot of work to do. Sore  $ni/2\hbar$  lz, (FL) and also sensei to soudan shitai kara lzんせい と そうだん したい から、(FL) to (FL) and she leaves it incomplete. This is the reason she wants to go,  $kara/\hbar^3 \mathcal{E}(FL)$  over here is not from, it is because giving reason for what is going to happen now. So, sore ni/Zh 12(FL) and also sensei to soudan/Z うだん; soudan/そうだん(FL) is I have to talk to sensei/先生(FL). I have a meeting with him/-I have to interact and see what all suggestions he has to make, soudan shitai kara/ そうだん したい から、(FL) because I have to do soudan/そうだん(FL) with him then I have to rush. Sou desu ka/そう です か? Nanimo iimasen/何も いいません;(FL) I will not say anything. Ganbatte ne/がんばって ね,(FL) so, because Mira(FL) is going to be working with sensei/先生(FL). So, well ganbatte ne/がんばって ね(FL) work hard. So, now Mira(FL) is moving out and she says, kyou wa doumo gochisousama deshita /今日 は どうも ごちそうさまでした. Kyou wa doumo/きょう は どうも, (FL) thank you very much and gochisousama/ごちそうさま is(FL) so we have done this

expression earlier also with *itadakimasu*/いただきます(FL) in one of your lessons. So, it means thank you very much for the lovely food that you gave me.

Basically it is thanking the almighty one, thanking him for the food and also conveying your thanks to the host the person who has made. So, like itadakimasu/vただきます (FL) you join your hands and just bow a little gochisousama/ ごちそうさま(FL) thank you very much for the lovely food. Ja, mata irashite ne/じゃ, また いらして ね and Mira(FL) when she is leaving Tanaka san(FL) says, ja, mata irashite ne/じゃ, また いらして ね; come again and parting phrase or expression is ki o tsukete kudasai/気をつけてください。<math>ki/気 is (FL) take care of yourself be careful like in English take care. So, in a similar manner say ki o tsukete kudasai/気をつけてください。<math>Shitsurei shimasu/しつれいします(FL) and both will say sayounara/さようなら(FL).

So, lot of expressions here today for you and we will do the little grammar that we have here and see sentences and try to understand.

(Refer Slide Time: 14:16)

一時間後変える前にミラはいろんな挨拶を使いました。
ミラ: ああ、もうそろそろ失礼します。
田中: あら、もうちょっとゆっくりしてください。
ミラ: ありがとうございます。ゆっくりしたいけど、たくさん仕事があります。それに先生と相談したいですから。。。。
田中: そうですか?じゃ、なにもいいません。がんばってね!
ミラ: 今日はどうもごちそさまでした。
田中: じゃ、またいらしてね!きをつけてください。
ミラ: 失礼します。

So, you have one kanji over here it is a simple kanji kyou/今月(FL). Then sensei/先生(FL) of course, you know and there is shitsurei/失礼(FL). So, you can see over here this and like this plus ne's(FL) is here and then shitsurei/失礼. Jikan/時間(FL) is there ji/時(FL) and kan/間,(FL) you have done khan also earlier.

(Refer Slide Time: 14:49)

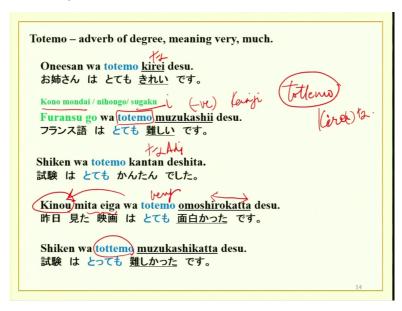
So, now in the conversation we had a word  $ikaga/ \nu カカガ (FL)$  what does it mean? IIt means how about it is an adverb. So, kocha wa ikaga desu ka/こちゃ は いかが です カナ(FL) as you had in your passage you already know it is polite for <math>dou/ どう, though how about tea or coffee; would you like to have tea or coffee? Now this is not the exact translation but that is what is said in English. How about tea; would you like to have some tea? Shigoto wa ikaga desu ka/仕事 は いかが です カナ(FL) how are you finding your job; shigoto wa dou desu ka/仕事 は どう です カナ(FL).

Then in place of shigoto / 仕事、 (FL) in place of this noun you can use anything; Nihon wa ikaga desu ka / 日本 は いかが です か,(FL) how are you finding Japan or what can you say about Japan/what about Japan? Nihon ryouri wa ikaga desu ka / 日本 料理 は いかが です か;(FL) how about Nihon ryouri / 日本料理(FL) or how are you finding Nihon ryouri / 日本料理(FL) meaning whether you are liking it or whether you are not liking it. Then, Amerika no atarashii eiga wa dou desu ka / アメリカ の 新しい 映画 は どう です か;(FL) how about going for the film tonight? Amerika no atarashii eiga wa ikaga desu ka / アメリカ の 新しい 映画 は いかが です か;(FL) how about the new American film or how about going for the film; both meanings are there over here.

Then, Nihon no atarashii anime sherizu wa ikaga desu ka/日本 の 新しい アニメシリず は いかが です か;(FL) how have you found or how do you find the new

anime series of Japan, *ikaga desu ka*  $\sqrt{V}$   $\partial D^{3}$   $\partial D^{3}$   $\partial D^{3}$  ? **(FL).** So, meaning changes with the sentence, with the situation but basically it mean 'how about', 'what do you think about', 'how do you find the noun'.

(Refer Slide Time: 16:59)

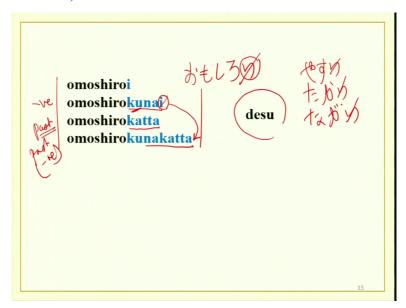


Now there was a word totemo/とても(FL) in our conversation and we have done totemo/とても(FL) earlier and used it with adjectives, na(FL) adjectives and i(FL) adjectives. So, let us just quickly revise it is an adverb of degree which shows degree of the adjective. Now oneesan wa totemo kirei desu/お姉さん は とても きれい です;(FL) so, she is very, very beautiful exceptionally beautiful. Then Furansu-go wa totemo muzukashii desu/フランス語 は とても むずかしい です, furan (FL) it is difficult. So, there is a negative meaning over here, totemo muzukashii desu/とても むずかしい です. So, instead of Furansu-(FL) go/フランス語 we can have kono mondai wa totemo muzukashii desu/この もんだい は とても むずかしい です; suugaku no mondai wa totemo muzukashii desu/すうがく の もんだい は とても むずかしい です; suugaku no kono mondai wa totemo muzukashii desu/数学 の この もんだい は とても むずかしい です; Nihon-go wa tottemo muzukashii desu/月本語 は とっても むずかしい です or kanji wa totemo muzukashii desu/漢字 は とても むずかしい です. Now, tottemo/とっても can also be use tottemo/とっても(FL) a double sound over here but used only while speaking during conversation.

You cannot use this when you are writing. At the time of writing only totemo/とても(FL) is to be used. Shiken wa totemo kantan desu/試験 は とても かんたん です;(FL) on this na(FL) adjective. So; far we were doing i(FL) adjective, over here this is na(FL) adjective again. Kirei/きれい(FL) ends in i(FL) but it is a na(FL) adjective, it is an exception. Kinou mita eiga wa totemo omoshirokatta desu/昨日 見た 映画 は とても 面白かった です.(FL) So, in past as well it was very, very interesting because of this time expression kinou/昨日, kinou mita eiga/昨日 見た 映画,(FL). The eiga/えいが(FL) that we saw yesterday is very or exceptionally it was interesting.

Then, shiken wa tottemo muzukashikatta desu/試験 は とっても むずかしかった です;(FL) so, if your test is very difficult obviously your expression is also going to be like that. (FL)—So, tottemo muzuakshikatta desu/とっても むずかしかった です;this by using this double sound you are emphasizing on this.

(Refer Slide Time: 19:27)

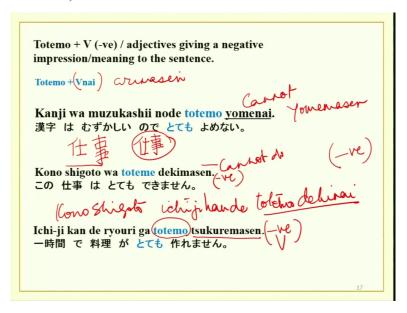


Now this is just a quick revision over here with i(FL) adjectives, how to make it?  ${}_{\bullet}$ So, omoshiroi/面白V(FL) remove the i(FL) from here and in negative it is omoshirokunai/ おもしろくない(FL). Then if you want to make past positive then omoshiro/おもしろ(FL) again remove the i/V and put katta/かった(FL) and then past negative it is omoshirokunakatta/おもしろくなかった; ku/<(FL) is coming from here kunai/<ない(FL). So, again over here for this you will remove the i/V(FL). Remember this you have

to make it in this manner for all yasui/やすい, takai/たかい, nagai/ながい(FL) any of these.

So, you will have to remove this all the time and then make these forms. Now one important thing over here is that the *desu*/です this part does not change the tense is coming from here. Please remember *desu*/です this remains as is, *omoshirokatta desu*/おもしろかったです,(FL) this not *omoshirokatta deshita*/おもしろかったでした(FL) that is incorrect.

(Refer Slide Time: 20:51)



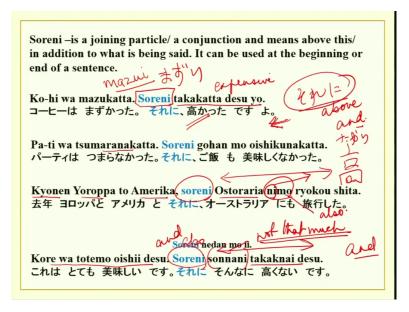
Now this part you had done earlier with *totemo*/とても(FL). Now we will learn another usage of *totemo*/とても(FL) it is used with a negative verb and has a slightly negative meaning and what does it mean? It means that the activity is absolutely impossible cannot be done or I cannot do it. So, look at the examples over here the verb is always going to be in negative nai/ない(FL) form or arimasen/ありません(FL) or masen/ません(FL) form for that matter. *Kanji wa muzukashii node totemo yomenai desu*/漢字 は むずかしい ので とても 読まない です/yomemasen/読めません;(FL) it is very difficult so, I do not think I will be able to read it, I cannot read it.

Then, kono shigoto wa totemo dekimasen/この 仕事 は とても できません; dekimasen/できません(FL) is cannot do. So, you will see again it is in the negative; kono shigoto wa dekimasen/この 仕事 は できません. Now you have shigoto/仕事(FL)

(FL) and goto / ごと(FL) this is incidentally koto / こと(FL) also which we are going to do later it is not very proportionate here but well like this and then turn it like this shigoto / 仕事 (FL). Ichi-ji kan de ryouri ga totemo tsukuremasen / 一時間 で 料理 が とても 作 かません、(FL) I cannot make ryouri / 料理(FL) in one hour it is practically impossible for me. Kono shigoto wa ichi-ji kan de totemo dekimasen / この 仕事 は 一時間 で とても できません; kono shigoto / この 仕事(FL) kono kono

You can make some more sentences on your own using different verbs and try to see whether you are able to use it correctly or not.

(Refer Slide Time: 23:43)



not good not tasty, *sore ni*/それに**(FL)** and above that *takakatta desu yo*/高かった で よ,**(FL)** it was very expensive.

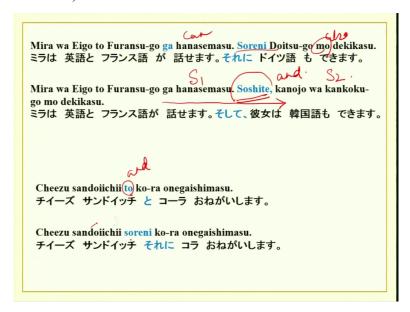
So, it was not even tasty and I had to pay lot of money for it. So, this is the important part that the speaker wants to say *sore ni* / それに(FL) above what I have just now said/-beyond what I have said just now in the previous sentence. Basically *sore ni* / それに(FL) joins two sentences meaning 'and' but the feeling behind what you are saying is very, very different. So, *pa-ti- wa tsumaranakatta* / パーチイー は つまらなかった,(FL) it was not very interesting it was in fact very useless. So, *sore ni gohan mo oishikunakatta* / それに ご飯 美味しくなかった,(FL) so, when you go to a party to enjoy if the party is not good you at least feel happy that the food was good.

But over here pa-ti- wa tsumaranakatta/パーチイー は つまらなかった(FL) it was not interesting it was useless, sore ni/それに(FL) and above that gohan mo oishikunakatta/ごはん も 美味しくなかった,(FL) it was not tasty. Now there is a kanji over here takai/高い(FL) and remember one thing generally this spelling comes ko-hi-/コーヒー(FL). So, it is a long sound here and here as well please remember ko-hi-/コーヒー(FL) he in katakana. So, kyonen/きょねん,(FL) last year I went to Europe and America and above that I also went to Australia. Now there is nimo/にも、(FL) over here ni/に(FL) is for going over there and mo/も(FL) is also, o-sutoraria nimo ikimashita/オーストラリアにも 行きました or ryokou shimashita/旅行 しました; ryokou/りょこう(FL) is a trip a holiday, vacation.

Kore wa totemo oishii  $desu/\exists h$   $l\sharp$   $\ell \in \mathcal{E}$   $\sharp i) \ell i$   $\mathfrak{E}$ . Soreni sonna ni  $takakunai desu/\exists h \ell \in \mathcal{E}$   $\ell \in \mathcal{E}$   $\ell \in \mathcal{E}$  this is very, very tasty and above that and also it is not very expensive. So,  $sonna ni/\exists h \ell \in \mathcal{E}$  means not that much so I will be doing  $sonna ni/\exists h \ell \in \mathcal{E}$  sometime later with you also at the moment you can just understand it as not that much it is not that expensive. So,  $sore ni/\exists h \ell \in \mathcal{E}$  as and whatever is coming here is very, very important this is what I feel as the speaker the most important thing in my statement which I want the listener to know.

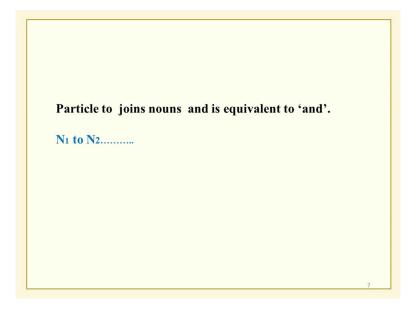
So, there is something else also over here in this only. So, *kore wa totemo oishii desu. Sore ni nedan mo ii desu*/これ は とても 美味しい です。それに ねだん も いい です;(FL) the price is also not that much. You go to a restaurant you have something very tasty and if it is not that expensive then you feel very good about it.

(Refer Slide Time: 28:03)



Cheezu sandoichii to ko-ra onegaishimasu/チーズ サンドイッチ と コーラ お願いします、(FL) means you give me cheese sandwich and also with that give me coca cola. So, both are and but meaning is different.

(Refer Slide Time: 29:27)

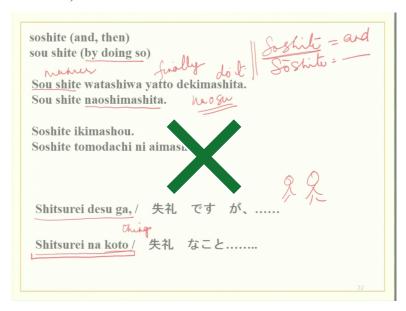


So, from the examples you can see that *sore ni*  $/2\pi l Z$  (FL) and *soshite* /2 L Z (FL) both are joining particles and are also similar in meaning both mean 'and'. There is to/L also joins nouns with nouns and means 'and' but you can see very clearly from the examples that the nuance is very, very different.

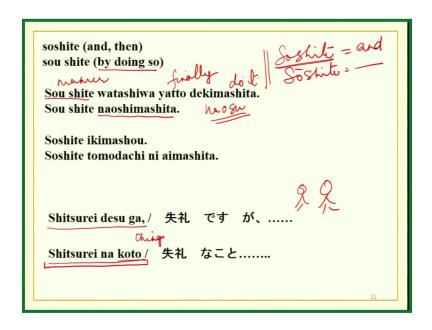
(Refer Slide Time: 29:50)

Soshite / EUT(FL) is used to continue what the person is saying to carry the thought forward by joining the sentence and adding some more information in a very general manner. But sore ni / ENIZ(FL) on the other hand though it adds information it is very clear that whatever comes after sore ni / ENIZ(FL) is the most important thing in the speaker's mind. In his opinion it is very, very important and that is exactly what he wants to convey to the listener.

## (Refer Slide Time: 30:23)



For example with *soshite*/そして(FL) you can have *watashi wa Mumbai e ikimashita*/私 は ムンバイ へ 行きました. *Soshite sensei ni aimashita*/そして 先生 に 会 いました(FL). Now we have, *kore wa totemo oishii desu*/これ は とても 美味しいです. *sore ni*, *sonna ni takakunai desu*/それに、そんな に 高くない です.



Now, we have *soshite*/そして**(FL)** which is 'and' **(FL)** and *sou shite*/そうして which is given over here by doing like this. Very different meanings but pronunciation is quite similar. So, let us see how it is used? So, *sou shite*/そうして(FL) of course you all know. So, *soushite watashi wa yatto dekimashita*/そうして 私 は やっと 出来ました; *sou* 

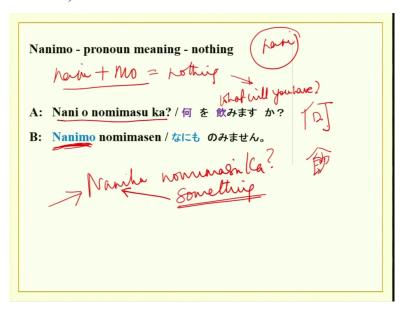
shite /  $\stackrel{?}{\sim}$   $\stackrel{?}{\sim}$   $\stackrel{?}{\sim}$   $\stackrel{?}{\sim}$  in this manner I did it like this and thus finally was able to do it. For example you were trying to solve something, some problem or you were trying to make something. So, when I did it in a certain manner then I was able to complete it.

Sou shite / そうして(FL) in this manner; sou shite naoshimashita / そうして なおしました(FL) when I followed the manner prescribed then I could repair it, naosu/なおす to repair (FL). Douyatte naoshimashita ka/どうやって なおしました か, how did you repair it or correct it? Soushite naoshimashita/そうして なおしました. Soshite ikimashou/そして 行きましょう. So, there is some hanashi/話 is(FL) going on/there is some talk going on. So, well it is over, soshite ikimashou/そして 行きましょう; mou osoi kara ikimashou/もう 遅い から 行きましょう; Mumbai e ikimashita/ムンバイ へ 行きました. Soshite tomodachi ni aimashita/そして 友だち に 会いました. So, soshite/そして(FL) is just and you are just giving information joining two sentences and sou shite/そうして(FL) means done in a particular manner or followed a particular method. Now there was another expression in your last lesson and we also studied how shitsurei/しつれい sure is going to be used in different situations and what is the meaning.

So, we had *shitsurei desu ga/Lohv*  $\mathcal{C}f$   $\mathcal{B}$ , **(FL)** when do you use it? Well when two people are talking and you want to say something then you say, *shitsurei desu ga/Lohv*  $\mathcal{C}f$   $\mathcal{B}$  or *sumimasen/f\mathcal{B}* I am sorry I want to say something; then there was another thing we did last time which was *shitsurei na koto/Lohv*  $\mathcal{C}$   $\mathcal{C}$  means a thing something but not physical thing we have done it earlier. So, *shitsurei na koto/Lohv*  $\mathcal{C}$   $\mathcal{C}$  something that has happened which should not have happened which is something very, very impolite something which is not to be forgiven *shitsurei na koto/Lohv*  $\mathcal{C}$   $\mathcal{C}$ 

 na  $koto/l \supset hl$ )  $t \in \mathcal{E}(FL)$ . So, some act which was not good or which was improper and shitsurei desu  $ga/l \supset hl$ )  $c \neq b \in \mathcal{F}(FL)$  this guy is excuse me.

(Refer Slide Time: 33:54)

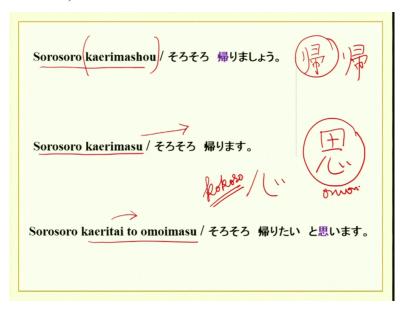


Now we did nanika/なにか(FL) in our previous lesson, which means something. So, now if we add another word to this question word/-interrogative word nani/何(FL) we will get a pronoun which means nothing and what is it? Nani/何(FL) plus mo/も(FL) meaning 'nothing' we have done nani o nomimasu ka/何を飲みます か? Watashi wa kocha o nomimasu/私 は 小茶を飲みます. Nanika nomimasu ka/なにか 飲みます か, will you have something? Nani o nomimasu ka/何を飲みます か, (FL) what will you have over here have and will you have something? (FL). So, this is more direct and this is polite. The answer in negative that I will not have anything could be the same for both, nanimo nomimasen/何ものみません. Nani o nomimasu ka/何を飲みます か? Kocha o nomimasu/こちゃを飲みます,(FL) positive; negative nanimo nomimasen/なにも飲みません(FL).

Nanika nomimasu ka/なにか 飲みます か, (FL) informal to be used with friends not to seniors; nanimo nomimasen/何も 飲みません(FL) answer will be the same nothing, if you do not want to have anything, if you want to have something well you can say kocha o nomimasu/小茶 を 飲みます(FL) or ko-hi o nomimasu/コーヒー を 飲みます (FL) or whatever you want to have. Now again we have this nani/何(FL) over here please see very clearly and then we have nomimasu/飲みます(FL). We will do these in a later

chapter in detail there are many more. So, for the time being *nanimo* / the time means nothing.

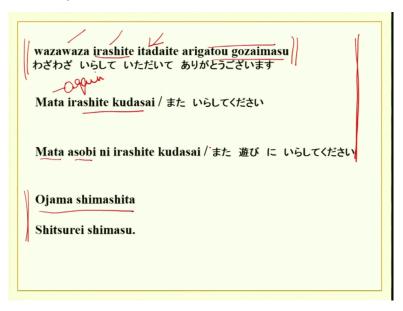
(Refer Slide Time: 36:07)



Then after you have had your tea and you have been talking for a while you want to go home. So, sorosoro ikimashou/そろそろ 行きましょう(FL) so, what are the phrases that you can use? (FL) show: So, sorosoro kaerimashou/そろそろ 帰りましょう, let us now get up and move for home. Sorosoro/そろそろ(FL) very soon kaerimashou/帰りましょう (FL) and the kanji over here for kaerimasu/帰ります(FL) is this, once again kaerimasu/帰ります(FL). Then we have sorosoro kaerimasu/そろそろ 帰ります(FL) direct here if you have two three people with you then you are talking amongst yourselves and saying sorosoro kaerimashou/そろそろ 帰りましょう(FL), we should be getting up now, if you are alone sorosoro kaerimasu/そろそろ 帰ります(FL) you tell your host that I think I should be moving now. Sorosoro kaeritai to omoimasu/そろそろ 帰りたい と 思います。(FL) I think I want to get up and start moving for home now. So, different ways different situations you can use depending on where you are and whom you are talking to and this is the kanji for omoimasu/思います(FL) where this is kokoro/心(FL) meaning heart, this is omou/思う(FL). So, now after your visit when you have decided that you want to now start moving out.

So, the host is obviously going to say something to you and you will say something to the host again, before actually leaving the house. So, what does the host say? Well the host again uses *irasshai*/いらっしゃい(FL).

(Refer Slide Time: 38:04)

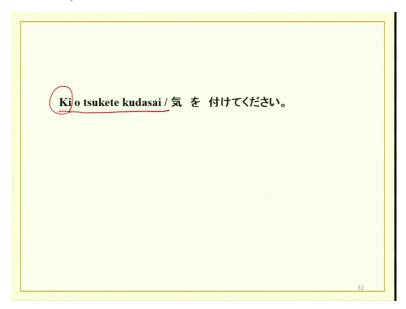


But over here it does not mean welcome. So, what does the host say? We did this last time wazawaza irashite itadaite arigatou gozaimasu/わざわざ いらして いただいて ありがとう ございます(FL) specially you came for me arigatou gozaimasu/ありがとう ございます(FL) and I received the pleasure honour of you coming to my place, itadakimashita/いただきます, arigatou gozaimashita/ありがとうございました. (FL) So, the phrase is wazawaza/わざわざ(FL) especially for me wazawaza irashite itadaite arigatou gozaimasu/わざわざ いらして いただいて ありがとう ございます, (FL) before the person is leaving the guest is leaving or it could be very sweet and would like to invite again and say mata irashite kudasai/また いらして ください(FL) come again please where mata/また(FL) is again, irashite kudasai/いらしてください(FL) please come again.

Mata asobi ni irashite kudasai/また 遊び に いらしてください; mata/また again, asobi/遊び is-(FL) for interaction please come to my house. It does not mean play over here it is relaxation and interaction. Now this is for the host to say and this is what the guest is going to say, bow again and thank the host and say o-jamashimashita/おじゃましまし

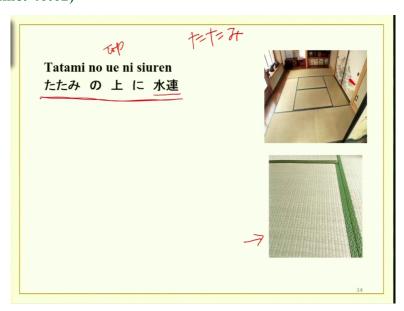
だ, shitsurei shimasu/しつれいします(FL) I will take your leave a better phrase is also there which is used a lot of times when you are parting. So, what is the phrase?

(Refer Slide Time: 39:40)



Let us see, *ki o tsukete kudasai*/気をつけてください, (FL) please take care as we say in English take care. So, please take care of yourself, *ki o tsukete kudasai*/気をつけてください(FL) both can say this or just the host can say this as the guest is leaving house.

(Refer Slide Time: 40:02)



Now there is a *kotowaza*/ことかざ(FL) that I want to do with you and it is regarding *tatami*/たたみ,(FL) what is *tatami*/たたみ?(FL) yYou can see the pictures over here these are jute mats, the chatai(FL) that we have in India which we used in olden times. Now

of course we do not use chatai(FL) anymore we have proper flooring. So, well what is the kotowaza/ことわざ? Kotowaza/ことわざ(FL) is idioms. So, what is the kotowaza/ことわざ? Tatami no ue ni suiren/たたみ の 上 に 水連. Tatami/たたみ(FL) is this, no ue/の 上(FL) you understand on top suiren/ すいれん(FL) is swimming practicing to swim in water.

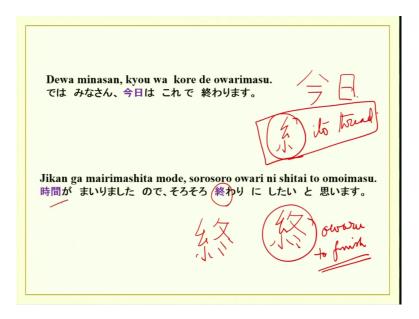
So, you can I am sure very well understand what it means now. So, these tatami/たたみ (FL) you make your floor like this you can see how it is made and the size of the room is measured by the number of tatami/たたみ(FL) you have in the room you have done a totowaza/ことかざ(FL) with these totowaza/ことかざ(FL) which is totowaza/ことかざ(FL). So, we have done this earlier. Now what does this totowaza/ことかざ(FL) mean? Means this is actually for all of you totowaza/ことかざ(FL) wou can keep practicing to swim on the totowaza/たたみ(FL).

That is keep reading about how to swim in water, what all things you have to do, how you have to use your hands and your legs but if you actually do not go into the water you will not be able to see whether you can swim or not. So, very interesting thing the Japanese says you are a paper driver. So, if you do not actually drive then it is very difficult to go on the road and think that you will be able to manage crowd easily be able to drive in crowd easily.

So, over here I want to say that please do not do this whatever we learn over here, whatever we do over here in class please go practice it at home and do not think that you know it here in your mind because when you actually speak then you land up fumbling and all the grammar all the phrases all the expressions never come out properly. So, the more you practice the easier it becomes.

So, do not do this *tatami no ue ni suiren*/たたみ の 上 に すいれん(**FL**) do not just practice on the *tatami*/たたみ(**FL**) to swim actually go in water and try to swim over there. So, learn and practice with your partner to speak in Japanese, do not keep it in the book and over here in your mind only.

(Refer Slide Time: 44:05)



So well, I will keep it till here; I will finish it over here. Now there are two kanji's which I want to do this is of course ima /今(FL) we just did. Now there is a new kanji owarimasu/終わりまず(FL) this you know, this means ito/糸(FL) which is thread kanji for thread and this is fuyu/冬(FL). So, when you join the 2 then it becomes owaru/終わる(FL). So, like this 3, 4, 5 and 6 and 1, 2, 3, 4 and 5 so this makes it owaru/終わる over which is to finish.

Jikan/時間(FL) we did just now. So, I do not think I need to do it and omoimasu/思います(FL) is writeright here you can practice this. So, now I think we should plan to finish the class; these are expressions these are classroom expressions or you could say when you are having a meeting and now about to finish then you can say jikan ga mairimashita node/時間がまいりましたので(FL), now it is time sorosoro owari ni shitai to omoimasu/そろそろ終わりにしたいと思います。(FL) I think I want to keep it till here finish it over here. Now practice, at home do not do the kotowaza/ことわざ(FL) that we did just now today.

Try to practice with your partner practice loudly do all the things that we have done use the phrases come prepared for your next class. We are going to do some grammar in our next class. Till then  $mata\ aimashou/\sharp \not \subset \Leftrightarrow v \not \in U \not \in J$ . Arigatou  $gozaimasu/ \not \in S$   $\mathcal{E}$   $\mathcal{E}$