

Architectural Acoustics
Prof. Shankha Pratim Bhattacharya
Department of Architecture and Regional Planning
Indian Institute of Technology, Kharagpur

Lecture – 02
Introduction to Acoustical Physics

So, Good morning students welcome to the NPTEL course on Architectural Acoustics. Today we will going to have the lecture number 2 and in the lecture number 2, we will introduced with the architectural physics. In the last lecture Dr. Sumana Gupta has presented the outline of the course and if you were just go to that the last lecture, we have compartmentalized the whole course into 8 week program. And in this first week this is the lecture number 2 and we will be introducing today the physics of acoustics.

Now, at this particular moment when we talk about any kind of the architectural building or may be any kind of a built environment and the built environment is basically deal with some kind of the sound and the reinforcement of the sound or maybe the acoustical quality, the physics of the sound is the most important thing.

So, in the first module we will going to have that physics part of the building where we will take care of the propagation of the sound in the first, then we will go to the frequency and the octave. And then and the third not in the third, the fourth lecture we will take talk about the intensity of the sound and the how the sound pressure level fluctuate in that different media? And the fourth lecture we will conclude with the near end and the far end propagation of the sound and also we will discuss about the loudness.

This first module we will going to give you a benchmark or maybe the foundation where from we will take you to the second to the 8 module, where the application of the building physics in the arena of architectural design will be taught.

(Refer Slide Time: 02:16)

Learning Objective

- Develop the basic understanding of sound propagation
- Establish the fundamental parameters of sound wave from generalised wave equation

IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES

So, let us go to the first slide in that slide I have taken two objective or this particular learning or this learning objective is basically for this particular course or this particular this particular the lecture. We will what we will over here we will develop the basic understanding of the sound wave propagation and we will try to establish the fundamental parameter of the sound wave.

And this fundamental parameters of the sound wave how it will going to generalized in the form of the propagation and the various phase of the distribution.

(Refer Slide Time: 02:54)

Types of Acoustics

```
graph LR; Acoustics --> WaveAcoustics[Wave Acoustics]; Acoustics --> RayGeometricAcoustics[Ray or Geometric Acoustics]; Acoustics --> StatisticalAcoustics[Statistical Acoustics];
```

IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES

Now, let us go to the typical as study of the acoustics how the acoustics can be deal with? In that we have 3 type of dealing with the acoustical study and in that particular acoustical study when I am talking about; it is talking I am talking about in terms of the building physics or the architectural acoustics.

The first one is called the wave acoustics where a sound is taken into a wave front and the wave propagation and the that particular fluctuations of the wave the pressure fluctuation has to take into account. This is bit of mathematical, but in the second part of the study we will go to the geometric or the ray acoustics fare wave front or the sound wave is generally categorized as a line diagram.

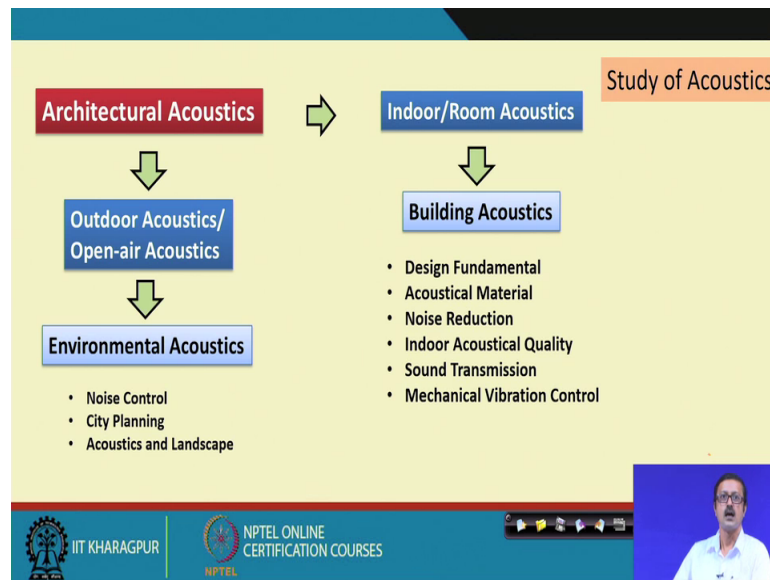
So, a line is actually replace the wave in a logical and understanding format inside a room. So, maybe the reflection, refraction or maybe the absorption of the sound has been logically translated in terms of a ray. We will mostly deal the architects will mostly deal the acoustical problem in any sort of the built environment in the ray acoustics diagrams and the ray acoustics principles.

The third one is also very important which is a statistical acoustics this is another domain; in this domain as you know that a particular noise or a particular sound you may have various amount of frequencies and various types of the sound pressure levels or maybe the sound intensity levels.

So, if I want to give a certain type of sound with a certain type of quality and in a certain area has required some kind of a quality. So, for that we need some kind of a statistical techniques to be handled for to deal with that lot of frequencies and the sound pressure. This particular statistical acoustics is directly implemented in any kind of material testing, in any kind of noise in the I mean noise in the built atmosphere or the surroundings and probably deal with the lot of categorization of the character of the inside a building or so.

So, in this particular the slide gives you basically 3 type of acoustics and we will mostly put our thoughts, put our logical understanding into the geometric or the ray acoustics part.

(Refer Slide Time: 05:46)



Let us now discuss something about the architectural acoustics and how the architectural acoustics deal with various spaces. If I say the architectural acoustics is going to behave in a inside a building in different format and that format will going to change when we will deal the same sound or the same intensity of the sound and the frequency of the sound in outdoor. So, from the point of view we have two general classification of the architectural acoustics.

The first one is called indoor or room acoustics or it is also known as some kinds of sometimes the building acoustics. It includes the design fundamentals, it includes the acoustical material treatment, it includes the noise reduction noise reduction quality of the indoor acoustics, sound transmission from one point to other. And how to increase sometimes the sound transmission, sometimes how to shield that particular sound transmission and then the finally, it is the mechanical vibration control and all. We will touch up all this particular points in the following lectures from the module number 2 to module number 8.

The another type which I have just now discussed described as the outdoor acoustics or the open air acoustics; sound will behave entirely different way if it goes into the open air. So, in that sections we will discuss about some kind of a noise controlled, some typical parameters or the physical fundamentals of the city planning and also we will do some kind of the discussion about the landscape and the acoustics also.

This as a whole in is terms as a the environmental acoustics or so. Now, when we will start this discussion of acoustics or may be the building behavior the behavior of the building in the sound and all.

(Refer Slide Time: 08:07)

The slide is titled "Definition of Sound" in an orange box at the top right. It contains two main sections: "Objective / Physical Definition" in a green box and "Subjective / Physiological Definition" in a purple box. The objective definition states: "Sound is a form of energy. It travels in waves through elastic media and causes fluctuation of pressure and particle displacement." The subjective definition states: "Sound is an auditory sensation produced by stimulation of the organ of hearing, evoked by physical fluctuation of pressure in media." The slide footer includes the IIT Kharagpur logo and the NPTEL Online Certification Courses logo.

So, first thing that comes to our mind is that what is a sound? And the definition of the sound and the definition of the sound is has lot of variety I must say. Variety in the sense of it may have different prospective views, some people may say that it is a mechanical propagation or the mechanical the energy transmission from one point to other.

Some may be say it is a fluctuation of the pressure, some may sense it in a some different way, how it is synthesized the mind or synthesized the brain? So, from that perspective we have basically two definitions in our hand; one called the objective definition or the physical definition of the sound where the energy from one point to other point travels through a elastic media by virtue of some kind of a pressure distribution or pressure fluctuation and the displacement of the in the media particle.

In another form, we can say this is a subjective or the psychological definition of the sound where sound can be sensed by the human brain or sound can be mapped by the by the human brain by the pressure again by the pressure fluctuations and all. And typical different type of frequencies and different type of power labels or the intensity label gives you different type of fluctuation and finally, map different way in our human brain.

So, there are two subjective and the objective classification of the sound can be dealt with an our in our architectural acoustics. Now, let us say something about the wave motion; so, because sound is the wave; sound is a propagation of the wave from one point to other. And this particular wave is a actually take the some energy from point a to the point b.

(Refer Slide Time: 10:02)

The slide is titled "Types of Wave Motion" in an orange box at the top right. It contains two main sections: "Longitudinal Wave" in a green box and "Transverse Wave" in a purple box. The text for the longitudinal wave states: "In a *Longitudinal Wave* the particle displacement is parallel to the direction of wave propagation." The text for the transverse wave states: "In a *Transverse Wave* the particle displacement is perpendicular to the direction of wave propagation". At the bottom, there are logos for IIT KHARAGPUR and NPTEL ONLINE CERTIFICATION COURSES, along with a navigation toolbar.

Now, here we have two type of wave propagation in general; the one called the longitudinal wave, where the wave is propagating in a certain direction and also it will give the particle also will displaced in this parallel direction.

In the transverse waves is just the reverse or the just the reciprocal of it, where the way we will propagate from one point to other, but the particle we will move from the orthogonal direction. So, let us discuss in a in some other way.

(Refer Slide Time: 10:33)

Direction of Wave

Motion of Particle

Longitudinal Wave Motion

Particle Motion

High Density

Low Density

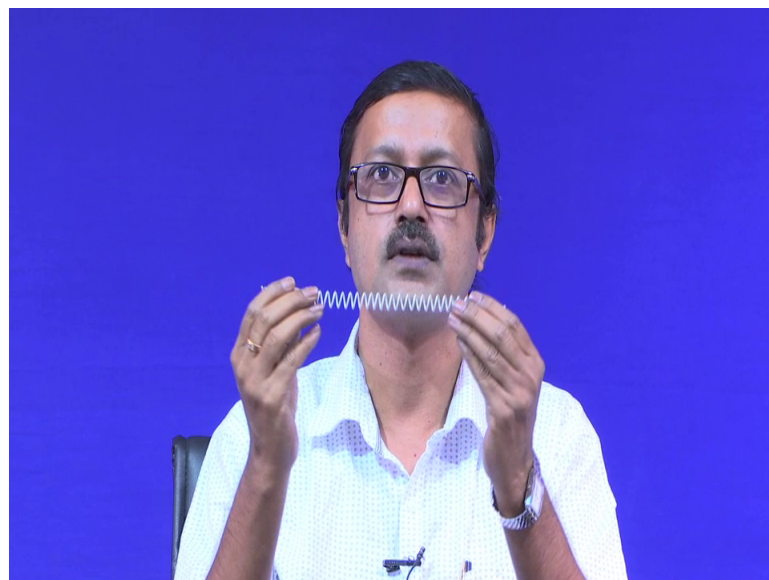
- Motion of a Spring
- Sound Wave
- P-Wave

IIT KHARAGPUR

NPTEL ONLINE CERTIFICATION COURSES

Suppose this is a longitudinal wave and suppose I have a spring with me and that particular spring is compressed on the it is compressed and suppose stretched like this.

(Refer Slide Time: 10:47)



So, if you see this particular compression and the stretching; so, you will see the particle displacement and the movement of this particular wave in a same direction which is actually the longitudinal wave motion. And the examples of the longitudinal wave motion is the motion of the spring as I described and also the sound wave is a another type of longitudinal motion P-wave.

P-wave is the primary wave which comes due to the is some seismic activity is also.

(Refer Slide Time: 11:20)

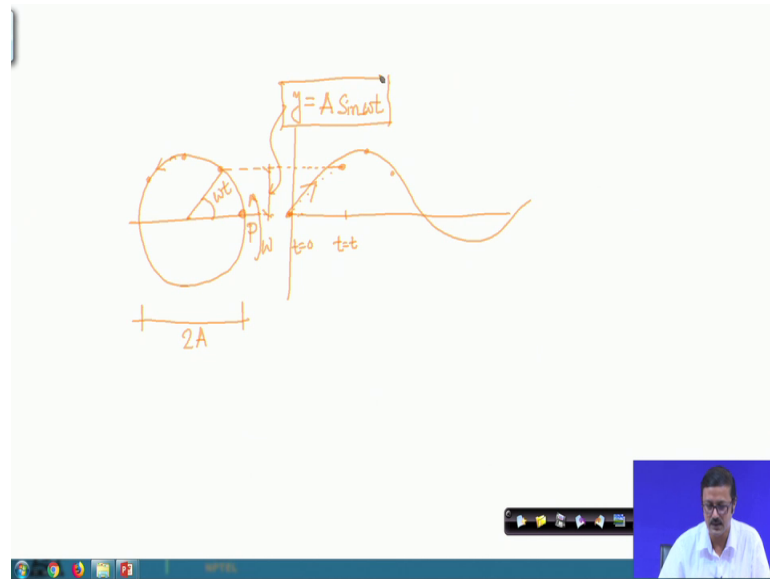
The slide is titled "Transverse Wave Motion" in an orange box at the top right. On the left, under "Motion of Particle", there is a vertical double-headed arrow. To its right, a horizontal arrow labeled "Direction of Wave" points to the right. Below this, a list of examples is provided: "• Motion of a String", "• Water Ripples", "• S-Wave", and "• Electromagnetic Wave". The main part of the slide features a diagram of a transverse wave on a string. The wave is a sine wave moving to the right. A vertical orange bar on the right represents the fixed end of the string. A small circle on the string is labeled "Particle Motion" with a vertical double-headed arrow, indicating that particles move perpendicular to the wave's direction. At the bottom, there are logos for IIT KHARAGPUR and NPTEL ONLINE CERTIFICATION COURSES, along with a small video inset of a speaker.

Now, next is the transverse wave motion where the motion of the wave is suppose in this direction and the particle we will displaced in the vertically like that. So, something like if I just swing; so, just try to make a kind of you wave we pattern in this string; so, this is some kind of the transverse motion which will take place or something like that.

So, here the examples are the motion of the string which I have just now described, the water ripples the S-wave; S-wave is the shear wave which is again a kind of the seismic wave and also the electromagnetic wave kind of a thing.

Here we are going to have some kind of the equation development now. Now, in the sine wave equation, if I go to the just 2 minute, if I go to the generation of some kind of assignments sound wave as we know.

(Refer Slide Time: 12:28)



So, let us take some kind of the generation of the wave and as we know that a sound wave is generated by virtue of the motion, a motion of a particle motion of a particle in the circular fashion.

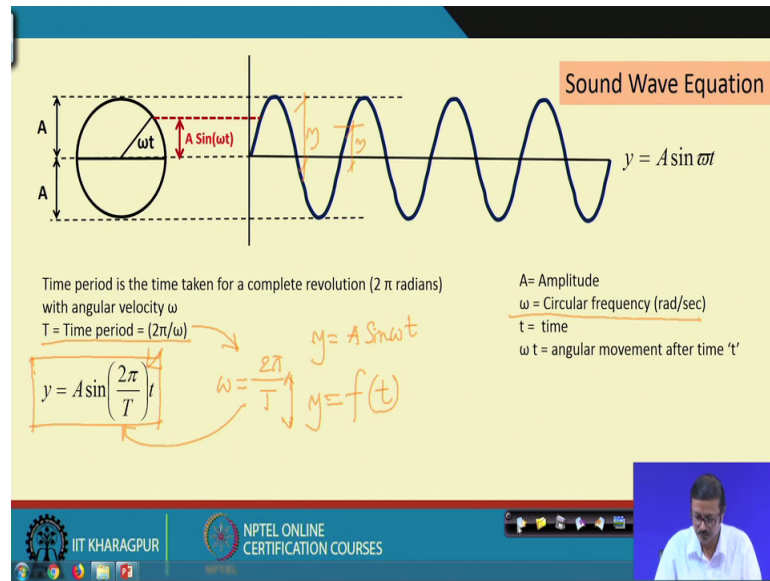
So, suppose this is the point P where this particular this thing this particular point is located. And if the point is move from with this in a some kind of angular velocity through this particular through this particular circle.

Then the projections of this line point in the vertical line we will give me the wave motion. So, suppose this particular circle has a diameter of twice of A that is the radius is almost about the A and it has a angular speed of the omega. So, by some time after a time t its moves a angle of omega t and after this is the t equal to 0 and after sometime t equal to t these moves to somewhere here.

So, the displacement is from basically from like this. This particular y intercept or y intercept is nothing, but the this y intercept is nothing, but the A times sin omega t because it is a sin intercept of that particular angle and the radius being the A.

So, when this moves here at the top its moves further up and when its moves again the point P come down again its goes down. So, something like a kind of a general wave motion we will going to create and whenever this particular wave motion is going to create and its take a particular equation of wave like y equal to a sin omega t.

(Refer Slide Time: 14:58)



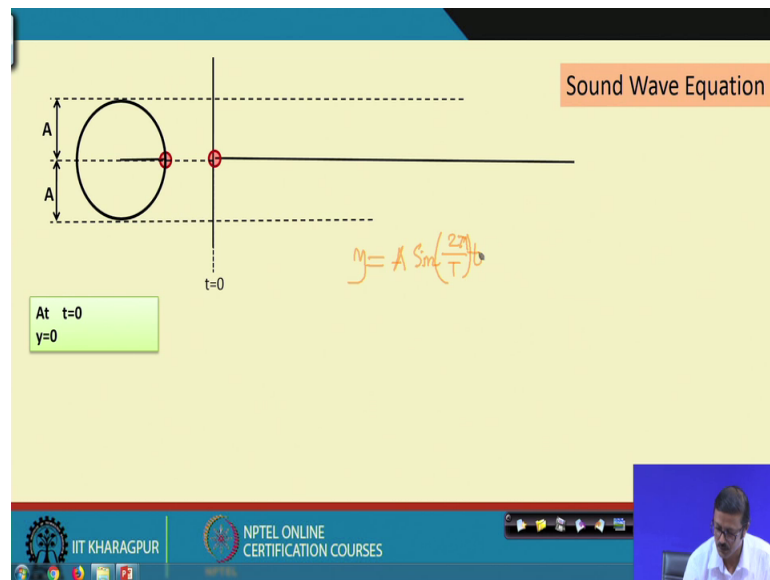
And so when it is now moves like this and this particular wave will propagate like a sinusoidal curve.

Now, here we let us find out some terms over here that omega is the circular a radiation or sorry very sorry the circular frequency which is gives in the radian per second. And because of this radian per second I must say that is the time period is $2\pi/\omega$ because it is with a time t , its moves 2π radian total angle and with a velocity of omega.

And we can replace this omega by because your omega is then your $2\pi/t$ which comes from here and we can replace this in this particular sin in wave equation which was your y equal to $A \sin \omega t$.

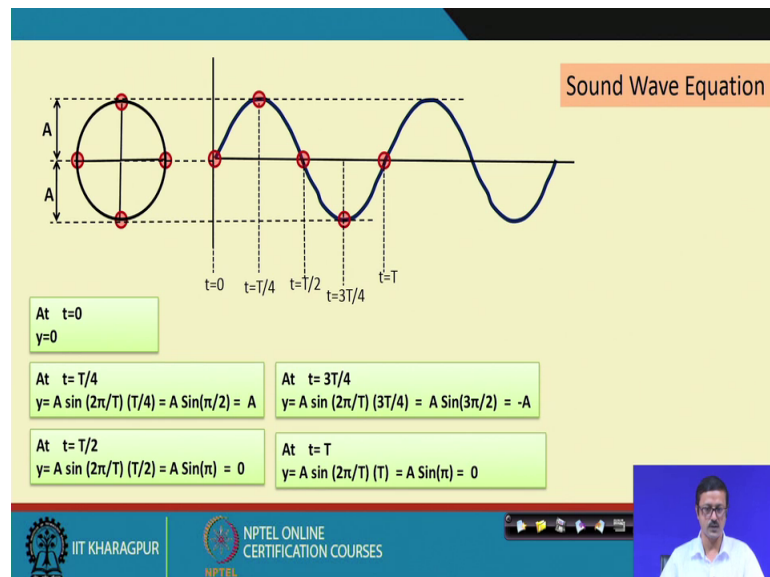
So, omega is replaced and we will get a general form of the equation of the motion which is y equal to $A \sin 2\pi t/T$ into small t ; small t is a variable. So, I again may say this y which is the displacement functions, which is this, this is y this is all are the y for different time is a function of time.

(Refer Slide Time: 16:47)



So, let us see how further we can move with this the wave equation and how can we gradually come into the sum of the parameters of this particular wave motion. Now, first of all we will let us give this particular rewrite this equation like y is equal to $A \sin 2\pi$ by T into small t .

(Refer Slide Time: 17:19)



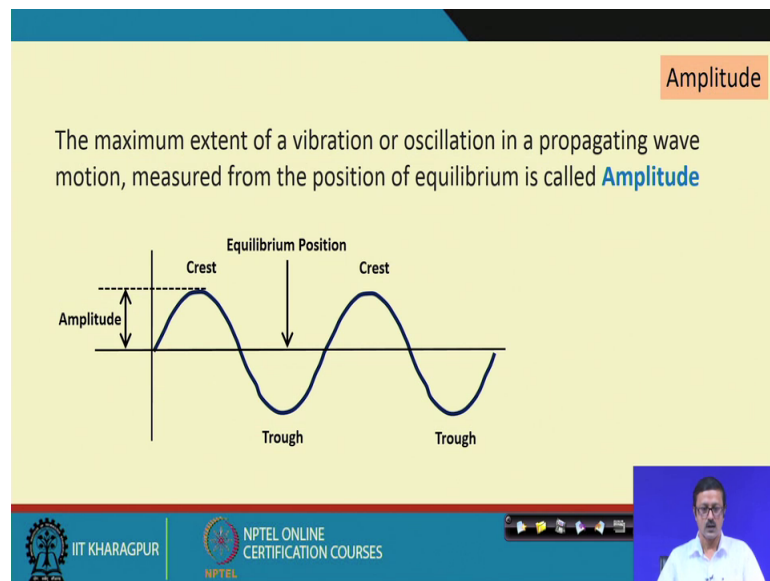
If I now going to have the t equal to t capital T by 2 that is the one fourth of the time period and I replace the small t by T by 4, then the y becomes capital A . So, after t by 4 it moves to this particular point; the highest point of the that particular the wave

propagation. Next let us move another T by 4; so, when it is T by 2 that is the half of the time period then this y becomes again 0 because $\sin \pi$ is equal to 0.

Let us move another T by 4; so, this is t by t equal to 3 it capital T by 4 that that is the 70 percent of the total amount of your time period. So, then again its comes, but its comes in a negative displacement that is below the midline and it is again minus A . And finally, if you go to the full cycle or that that when the t equal to capital T in the that is the full time period or the particular t , then it is again its 0 $\sin \pi$.

So, finally this particular wave will repeat this particular module will repeat from one point to the other point and this particular \sin wave is created in a and that is the motion of the sound can be mapped with this particular that the equation.

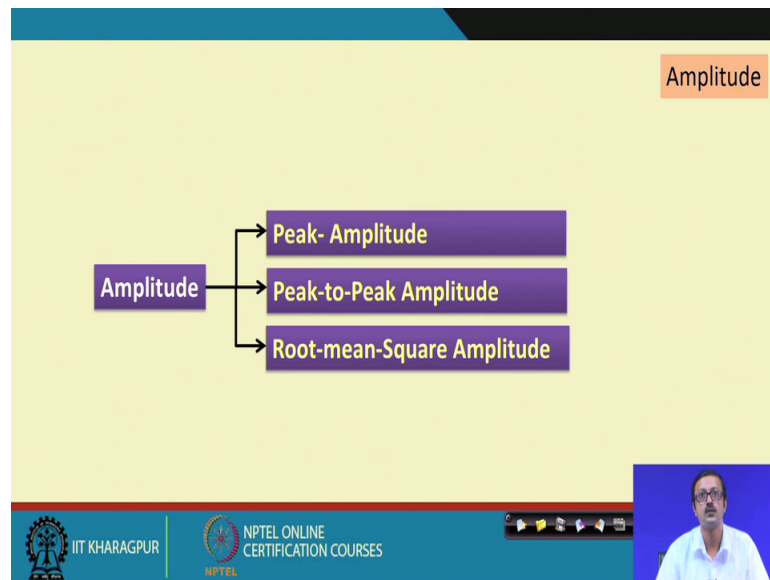
(Refer Slide Time: 18:46)



Here let us discuss some of the physical properties of those the equations or the motion. If you draw a this kind of the sound wave line; so we will get some kind of a some kind of a crest and some kind of a troughs, which are the top most point and the value point also.

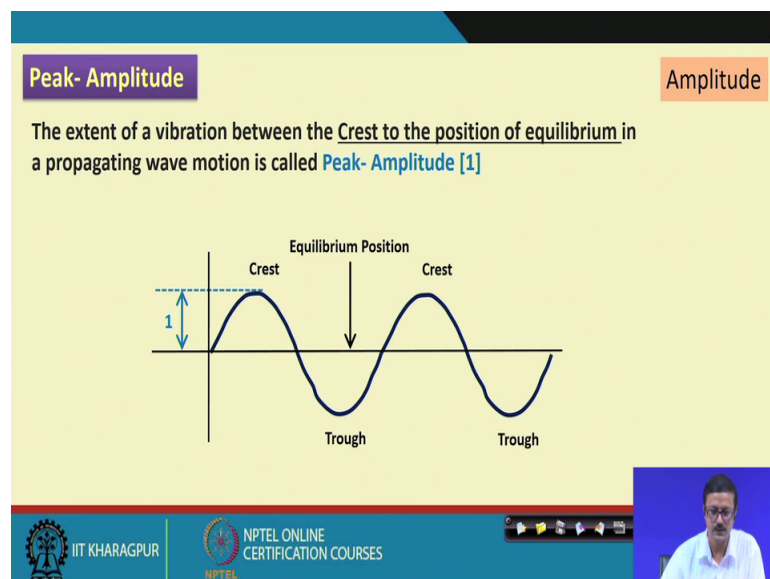
So, here this particular line which is the midline; so, midline from the crest and this particular vertical axis is called the amplitude of the motion amplitude of the motion.

(Refer Slide Time: 19:25)



Now, this amplitude of the motion is also having 3 types, the one called the peak amplitude then another is the peak to peak amplitude and the root mean square amplitude.

(Refer Slide Time: 19:34)

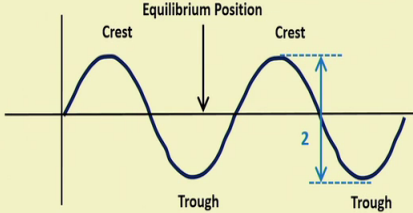


In the peak amplitude case, this whatever I have described in the last slide we will be remain as the peak amplitude; it is the crest to the mid equilibrium position the distance; the vertical distance.


(Refer Slide Time: 19:49)

Peak-to-Peak Amplitude Amplitude

The extent of a vibration between the Crest to Trough in a propagating wave motion is called **Peak-to-Peak Amplitude [2]**



IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES

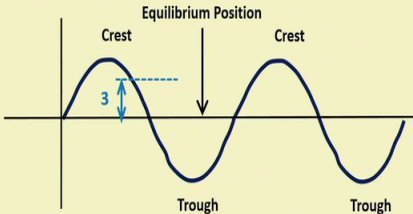


Next one is the peak to peak amplitude if add the crest to the trough, this particular total distance has to be taken into account which is look like the twice of that. But sometimes it may not may be n a complicated form when there is a mixed frequencies it may not be that that twice A trough maybe little bit nearer to the equilibrium positions or something like that.


(Refer Slide Time: 20:13)

Root-mean-Square Amplitude Amplitude

The square root of the squared average values of the waveform is called **Root-mean-Square Amplitude [3]**
In the case of the sine wave, the RMS value is 0.707 times the peak value



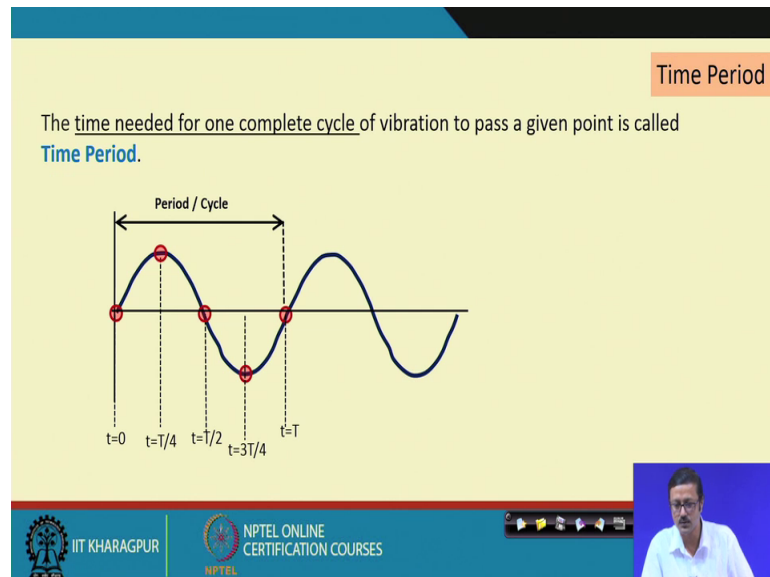
IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES



There will second; the third one is called the RMS amplitude or the root mean square amplitude where we take the RMS value; the root mean square value this the square root

of the square average, squared average of the total propagation by integrating this particular in a period of time t and it comes about almost 1 upon root 2 times the actual amplitude or maybe the 0.707 times the peak amplitude which is given shown over here as a the 3.

(Refer Slide Time: 20:45)



After the amplitude we will let us discuss about the time period; time period is the one full cycle the one full cycles actually starts from t equal to 0 to the t equal to capital T , when their full cycle is going to be happen.

And we as we know that t and this is can be related with the omega; omega is the angular velocity of the particle which moves in a circular orbit or circular the perimeter. And this particular T is also 1 upon f ; the 1 upon frequency that we will discuss in the next slide.

(Refer Slide Time: 21:23)

Frequency describes the number of complete wave cycle that pass a fixed point in unit time.

Usually frequency is measured in cycles per second (CPS) or hertz unit, named in honor of the 19th-century German physicist Heinrich Rudolf Hertz

$f = \frac{1}{T}$ $f = \frac{\omega}{2\pi}$

IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES

The frequency is the number of wave or the number of wave cycle that passes to a fixed point in unit time. So, in a unit time; that means, in the unit second, 1 second how many those number of cycles actually passes through a particular point? And that is the that is the frequency.

So, suppose if I take this particular 2 wavelength; so, I can be easily say the first wave that is the this wave this wave is having the high frequency because in 1 second, there are lot many many the cycles. The second diagram gives me the relatively less amount of frequency because the same 1 second there are 1 2 3 4 or 5 may be 5 such cycles passing through.

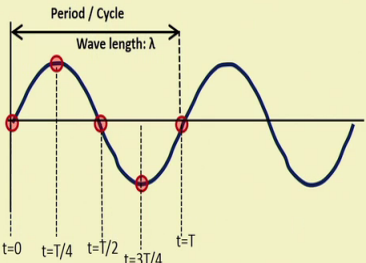
So, this particular second one may have a frequency of 5 this particular the wave may have a frequency of 12 or 13. So, the frequency is 1 upon T, 1 upon T is T is the time period and the frequency also can be rewritten as the omega by 2 pi.

And the German Physicist Heinrich Rudolf Hertz in 19 century has given lot of theories on the sound physics or so, so on the honor to him, we have kept that particular frequency the unit of the frequency as hertz in it is also sometimes called cycles per second or CPS.

(Refer Slide Time: 22:53)

Wavelength

The distance between two successive crests or troughs, or the distance of a complete cycle of a wave propagation of in the direction of wave motion is called **Wavelength**.



Period / Cycle
Wave length: λ

$t=0$ $t=T/4$ $t=T/2$ $t=3T/4$ $t=T$

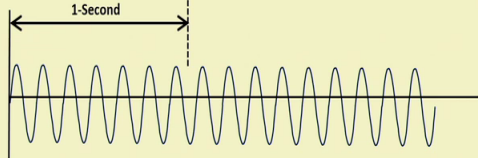
IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES

Wavelength another important parameter on the sound wave propagation, wavelength is a length it say in meter or centimeter or millimeter. It say it say it say length of the one period one full period of the wave. So, from t equal to 0 to t equal to capital T the total length of the wave is called the period or it is called the period and it is called the length is called that the wavelength.

(Refer Slide Time: 23:24)

Sound Wave: Frequency & Wave Length

Distance = Frequency times Wave Length



1-Second

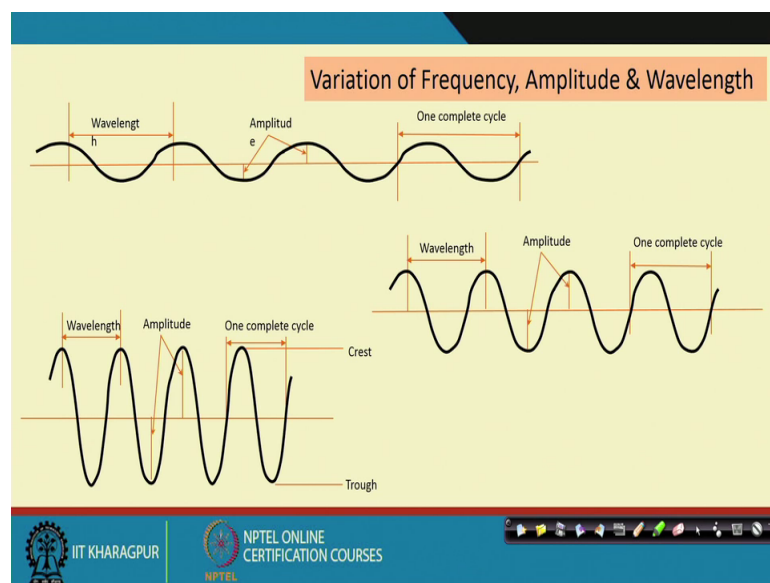
$v = \text{Velocity of Propagation}$
 $v = \text{No. of Cycle per second} \times \text{length of each Cycle}$
 $v = \text{Frequency } (n) \times \text{Wave-Length } (\lambda)$
 $v = n \cdot \lambda$

IIT KHARAGPUR | NPTEL ONLINE CERTIFICATION COURSES

So, now let us in particular 1 second there are so, many frequency so that is your the frequency or so, so, many periods also. So, that is the frequency, so distance covered by the particular unit time is the frequency times the wavelength.

So, then the velocity of the sound or may maybe the velocity of the propagation of any kind of the wave is the in 1 second how much distance its covered? So, the distance is your frequency times the wavelength. So, the v equal to n into λ where n is your frequency and λ is your wavelength.

(Refer Slide Time: 24:06)

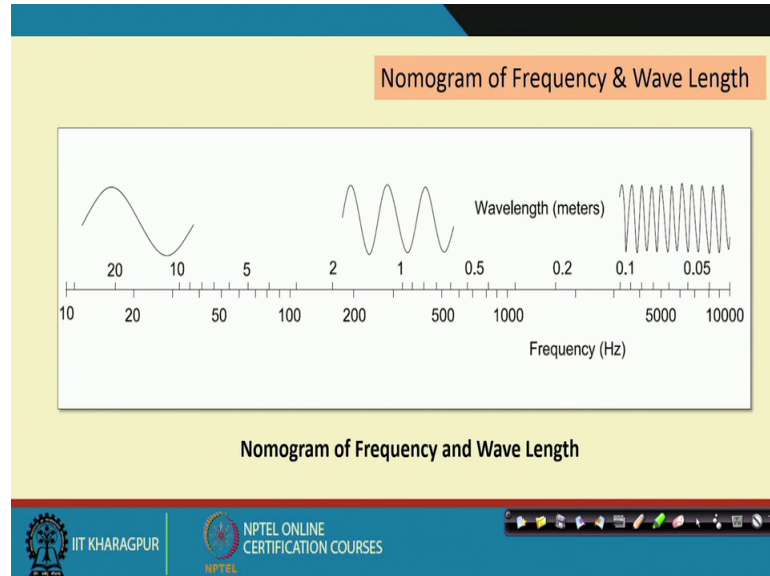


Now, the frequency amplitude and the wavelength may vary. So, I have some 3 diagrams where we can compare this particular things where if you see this is a the first figure which is having a very flat kind of a nature, which is having a less amount of amplitude which is given as the e over here; one complete cycle is very extended; so, the wavelength is very much extended.

If you compare the figure number 2 and the figure number 3 you see the variation in the amplitude; the amplitude peak is very high in this case, but the one cycle is very compressed. So, this is the wavelength is very much compressed over here whether this case second case wavelength is very much extended. So, by virtue of by virtue of this 3 parameters; that is the wavelength, the amplitude and the one cycle length that is the λ or the wavelength, we may map we may actually mathematically calculate

different type of frequencies or different type of frequencies and the different type of wave propagation.

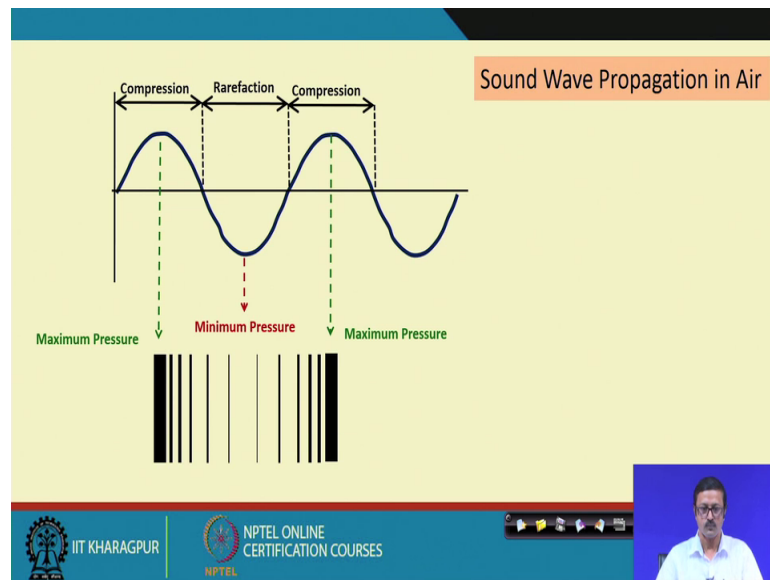
(Refer Slide Time: 25:18)



So, this is a nomogram where we can have an extended version of the frequency in the lower axis of the x and the upper axis of the x gives the wavelength. Because there is an intimate relationship between the wavelength and the frequency which plays the role of a constant, this constant is the velocity of sound. Though this velocity of sound is more or less fixed and from that background we can say that the frequency and the wavelength have a very intimate relation.

And this intimate relationship is actually focused or mapped over here when we go from 10 hertz on the left hand side to 10000 hertz on the right hand side; if we go from 10 hertz to 10000 hertz, the wavelength is higher when the frequency is lower and gradually the wavelength is going to shorter and shorter and this 0.05 meters when the frequency is almost about 10000 Hz. So, it is a very intimate kind of a relationship when you see and by virtue of the fixed parameter called the velocity of the sound.

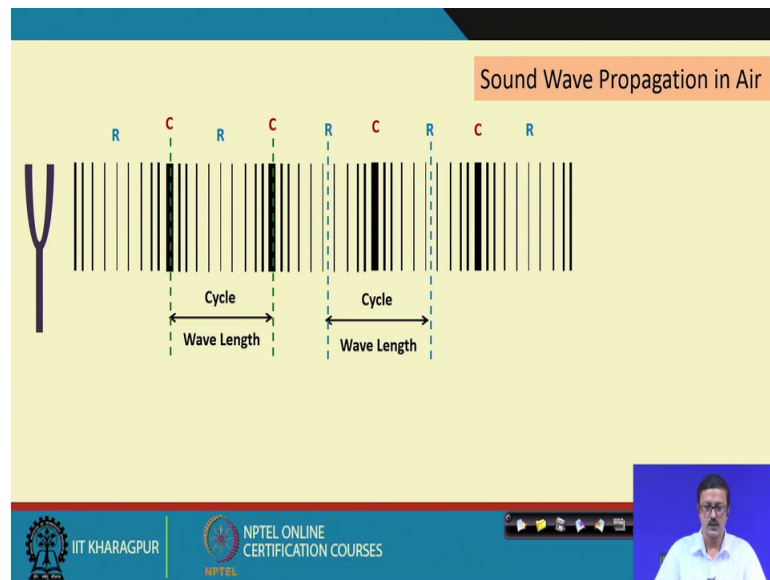
(Refer Slide Time: 26:36)



So, when sound propagates in the air a pressure fluctuation will be created because it is a longitudinal kind of wave. So, the pressure fluctuations are also mapped like this when it is in the crest it is a maximum pressure, it is very very densified the air molecules are very very densified. And when it is a trough minimum pressure that is here the molecules are stretched.

So, a compression and the rarefaction will take place one after another and this fluctuation of the pressure will take the sound from one point to the other point and the pressure in the particular fluctuates like compression and the rarefaction.

(Refer Slide Time: 27:19)



So, this will give in an extended version of the format where in the blue R's are in the rarefaction zone and the red C or the compression zone. So, one cycle is actually the distance from the C to C or maybe a R to R.

(Refer Slide Time: 27:36)

The slide is titled 'Speed of Sound'. It lists the factors that the velocity of sound in air (c) depends upon: Atmospheric Pressure (p), Density of Air (ρ), and Temperature of Air (t_a). Three formulas are provided: $c = \sqrt{\frac{1.4p}{\rho}}$, $c = 331\sqrt{1 + \frac{t_a}{273}}$, and $c = 331 + 0.6 \times t_a$. A note states: 'The speed of sound in air at room temperature is 340 m/s'. The slide includes the IIT Kharagpur and NPTEL logos at the bottom.

And that is the one cycle of the wave; it may be made creative for due to any kind of the sound source; I have shown over here a kind of a tuning fork. The speed of the sound now is another important criteria. So, we have seen the speed of the sound is based on the wavelength and the frequency.

But speed of the sound is also depend upon lot of physical parameters of the air, the first parameter will be the atmospheric pressure, second parameter may be the density of the air and also the third parameter may be the temperature of the air. By virtue of the atmospheric pressure and the density we can find out the velocity as c as with this particular formula where the small p is the pressure atmospheric pressure and the ρ is the density.

We sometimes use this particular form second formula where the c is depend upon t_a ; t_a is the temperature of the air which can be rewrite as with the form of this kind of a equation as c is equal to $331; 331 \text{ plus } 0.6 t_a$. And this equation will be very much helpful for us when we will discuss the propagation of the air velocity of the air in the open air acoustics.

So, if you just put some value t_a as 20 centigrade temperature room temperature. So, we will come around a velocity of 340 meter per second kind of a thing.

(Refer Slide Time: 29:13)

The slide is titled "Home Work" in an orange box at the top right. It contains two problem boxes with text:

Can you find the **Amplitude and Frequency** of a wave if its equation is given?
Try with: $y = 2 \times 10^{-3} \sin(600t)$
Can you find the **Wavelength** also, in normal room temperature air?

Suppose, **two different sound wave** having **same amplitude**.
The **frequency** of one wave is **double of the other**.
Can you **sketch** the one full cycle of both the wave motions

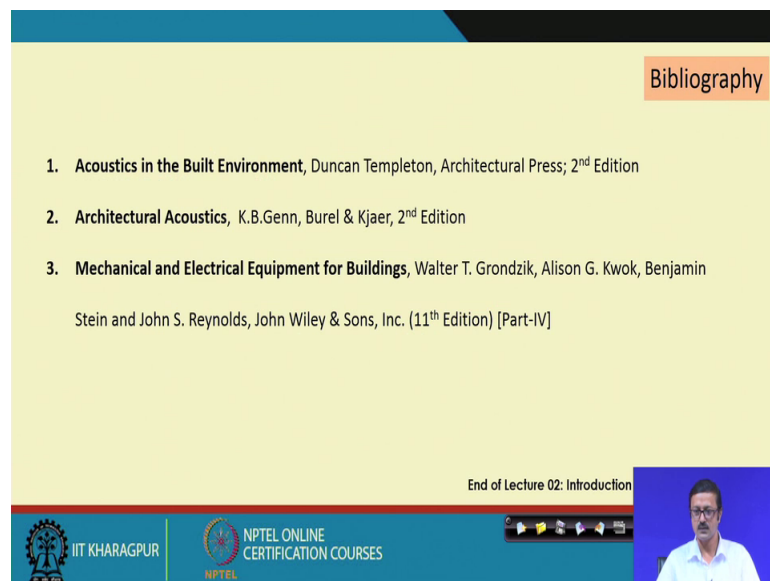
At the bottom of the slide, there is a video inset of a man speaking, and logos for IIT KHARAGPUR and NPTEL ONLINE CERTIFICATION COURSES.

So, this is almost the end of this particular chapter and let us have some kind of a small homework for you. So, the first what I want to say that the suppose I have given the equation like y equal to $2 \times 10^{-3} \sin 600 t$.

So, can you find out the wavelength and of this particular propagation of the sound this with the wave with the normal room temperature or so?

Can you find out the amplitude all also the frequency of the sound? Now, in the second homework; suppose there are two different sound wave having the same amplitude or given same amplitude, but the frequency of the one is double of the other. So, can you sketch of a one full cycle of the wave motion? So, try it and if you have any kind of a doubt we can contact us through the NPTEL the web link and the all the way there we can. So, this is the end of it.

(Refer Slide Time: 30:24)



The image shows a slide titled "Bibliography" from an NPTEL lecture. The slide lists three references:

1. **Acoustics in the Built Environment**, Duncan Templeton, Architectural Press; 2nd Edition
2. **Architectural Acoustics**, K.B.Genn, Burel & Kjaer, 2nd Edition
3. **Mechanical and Electrical Equipment for Buildings**, Walter T. Grondzik, Alison G. Kwok, Benjamin Stein and John S. Reynolds, John Wiley & Sons, Inc. (11th Edition) [Part-IV]

At the bottom right of the slide, it says "End of Lecture 02: Introduction". The slide also features logos for IIT KHARAGPUR and NPTEL ONLINE CERTIFICATION COURSES. A small video inset shows a man speaking.

And this is the some bibliography, this is the end of my the lecture number 2 hope you understand that one and we will move to the next lecture in the next half an hour with the frequency and the octave.

Thank you.